DWHS

SIXTH FORM PROSPECTUS 2026-27

Contents

Sixth Form Team

Mrs S Dowdle	Head of Sixth Form
Mrs C Colley	Head of Year 12/13
Mrs B Sandhu	Deputy Year Leader
Ms D Beckwith	Sixth Form Administrator

Why choose Dormers Wells High School?

The decision you make for sixth form study shapes your future. At Dormers Wells High School, we have an ambitious vision for our students: opening the door to a successful life.

Our Post 16 provision is excellent and life as a sixth form student at Dormers Wells High School is exciting, challenging and enjoyable. Every student succeeds and leaves us with valuable qualifications and experiences that will last a lifetime and help them to meet their career goals.

Whatever study or career path you wish to follow, we have the right course choice for you. Our course provision includes courses tailored to those intending to study at a Russell Group university including Oxford and Cambridge, at other top universities worldwide and to those intending to enter the world of further training and employment. Our students develop skills for life and a love and respect for learning. They leave Dormers Wells High School as ambitious, principled, caring and internationally minded young people well prepared for higher education or the world of work.

We have high expectations for our students and have embedded an aspirational culture throughout the Sixth Form; our students work hard and aim to achieve their best. The overall pass rate for A levels in June 2025 was

98% with 74% of students securing A*-C grades. Our applied vocational courses scored an average grade of Distinction.

In addition to the excellent curriculum offer, delivered by specialist teachers, our students also succeed in many other areas of school life. Our sixth form students play an active part in the school house system, taking part in sports events, tutoring and mentoring younger students, foreign trips and a wide variety of enrichment activities which include supra-curricular opportunities and leadership roles highly valued by universities and employers. Sixth form students are provided with experiences beyond the classroom to support their personal development and enhance their personal statements and CVs in readiness for their futures. Our Sixth Form has its own unique identity but remains an integral part of the Dormers Wells community.

We offer students modern purpose build accommodation, excellent teaching from a team of highly qualified teachers and a sixth form tutor team skilled in monitoring and raising student attainment. Students are mentored by tutors who know them well and who provide support for their general welfare, in addition to their academic needs.

There is also a comprehensive programme of support for applying to university including university visits, speakers, UCAS advice, help applying to summer schools, work shadowing, mock interviews and advice on university finance. Before you choose your course of study, please consider the following:

- Certain career paths require students to study specific subjects. It is important to refer to the careers information along each subject.
- Certain university choices require a particular combination of A levels to be eligible for those courses. Please read page 22 relating to university courses.
- It is essential that all students reflect on the subjects they enjoy, that they are good at and that they are interested in when considering what A levels to choose.

Please read through the course descriptions and the specific entry requirements. Please make sure that you access further information about our sixth form course offer at our Sixth Form Open Evening.

Once you have decided which courses you are applying to study, please complete and submit our online sixth form application. The closing date is the **23rd January 2026**. A member of the Sixth Form Team will invite you for an interview at a later date.

Mrs S Dowdle
Assistant Headteacher, Head of Sixth Form

"The atmosphere of the sixth form has been very welcoming. I have really enjoyed the transition from Year 11."

DWHS Sixth Form General Entry Requirements

A Level Courses

Art & Design (Fine Art)*
A combination of **9 from GCSE English Language and Maths (minimum of grade 4 in both)** and three further 9-4 GCSE passes including a minimum of a grade 5 in GCSE Art & Design.

Biology
A **strong grade 6 in GCSE Biology** or a **strong 6/6 in Combined Science** and a **grade 5 in GCSE English Language and Maths**. Three further 9-4 GCSE passes are also required.

Business*
A **combination of 9 from GCSE English Language and Maths (minimum of grade 4 in both)** and three further 9-4 GCSE passes. GCSE Business Studies is not required to study A level Business.

Chemistry
A **strong grade 6 in GCSE Chemistry** or a **strong 6/6in Combined Science** and a **grade 5 in GCSE English Language and Maths**. Three further 9-4 GCSE passes are also required.

Computing
A **grade 5 in GCSE Maths** or a **grade 6 in GCSE Computer Science** and a **minimum of grade 5 in GCSE English Language** along with three further 9-4 GCSE passes.

Drama & Theatre Studies
A **grade 5 in GCSE English Language** and a **minimum of grade 4 in GCSE Maths** along with three further 9-4 GCSE passes.

Economics
A **grade 5 in GCSE English Language** and a minimum of **grade 5 in GCSE Maths** along with three further 9-4 GCSE passes.

English Literature
A **grade 5 in GCSE English Language** and a minimum of **grade 4 in GCSE Maths**. Three further 9-4 GCSE passes are also required.

French*
A combination of **9 from GCSE English Language and Maths (minimum of grade 4 in both)** and three further 9-4 GCSE passes including a minimum of a **grade 4 in GCSE French**.

Further Mathematics
A **grade 8 or above in GCSE Maths** and a minimum **grade 4 in GCSE English Language** along with three further 9-4 GCSE passes.

Geography
A **grade 5 in GCSE English Language** and a minimum of **grade 4 in GCSE Maths**. Three further 9-4 GCSE passes are also required including a minimum of a grade 4 in GCSE Geography.

History
A **grade 5 in GCSE English Language** and a minimum of **grade 4 in GCSE Maths**. Three further 9-4 GCSE passes are also required including a minimum of a grade 4 in GCSE History.

Mathematics
A **strong grade 6 in GCSE Maths**. Minimum of **grade 4 in GCSE English Language** along with three further 9-4 GCSE passes.

Photography*
A combination of a **grade 9 from GCSE English Language and Maths (minimum of grade 4 in both)** and three further 9-4 GCSE passes. GCSE Photography is not required to study A level Photography.

Physics
A **strong grade 6 in GCSE Physics** or a **strong 6/6 Combined Science**. A **grade 6 in GCSE Maths** and a minimum of **grade 5 in GCSE English Language**. Three further 9-4 GCSE passes are also required. It is expected that students study A level Mathematics alongside this course.

Psychology
A **grade 5 in GCSE English Language** and a **grade 5 in GCSE Maths** and three further 9-4 GCSE passes including a minimum of a **grade 4 in a science subject**. GCSE Psychology is not required to study A level Psychology.

Religious Studies (Philosophy & Ethics)*
A combination of **9 from English Language and Maths (minimum of grade 4 in both)** and three further 9-4 GCSE passes. GCSE RE is not required to study A level Religious Studies.

Sociology
A **grade 5 in GCSE English Language and a minimum grade 4 in GCSE Maths** and three further 9-4 GCSE passes. GCSE Sociology is not required to study A level Sociology.

Spanish*
A **combination of grade 9 for English Language and Maths (minimum of grade 4 in both)** and three further 9-4 GCSE passes including a minimum of a **grade 4 in GCSE Spanish**.

BTEC Courses

Level 3 BTEC Business
A minimum of a **grade 4 in GCSE English Language and a minimum of grade 4 in GCSE Maths** along with three further 9-4 GCSE passes.

T Level Courses

T Level Health (Level 3)
A minimum of a **grade 4 in GCSE English Language and a minimum of grade 4 in GCSE Maths** along with three further 9-4 GCSE passes.

Changes to A levels Since September 2017, all A level subjects are two year linear courses. Although it is possible for some students to study four A levels, most students will choose to study three A levels for the two years. Terminal examinations take place in Year 13 and test student's knowledge of the entire syllabus of their subjects.

"The study room is a great space with plenty of computers for us to use, the quiet area ensures we get our work done."

Expectations

Students are encouraged to take responsibility for their own learning and to manage their deadlines. Students are guided to further develop their independent thinking and learning skills and to work with others. Students are supported to achieve their full potential and are exposed to the highest quality teaching and learning, support, guidance and pastoral care in a friendly and familiar environment. Students will be given greater independence and freedom but in return the Sixth Form will expect excellent effort and commitment.

The Sixth Form has the highest expectations of all sixth form students both in terms of attitude to learning and behaviour as role models for the rest of the students.

Students are encouraged and celebrated for becoming fully involved in the life of the school, whether it is as a student leader, helping coach a school sports team, or in any other aspect of leadership and support.

Sixth formers act as good role models by acting in a mature and sensible manner. [Ofsted]

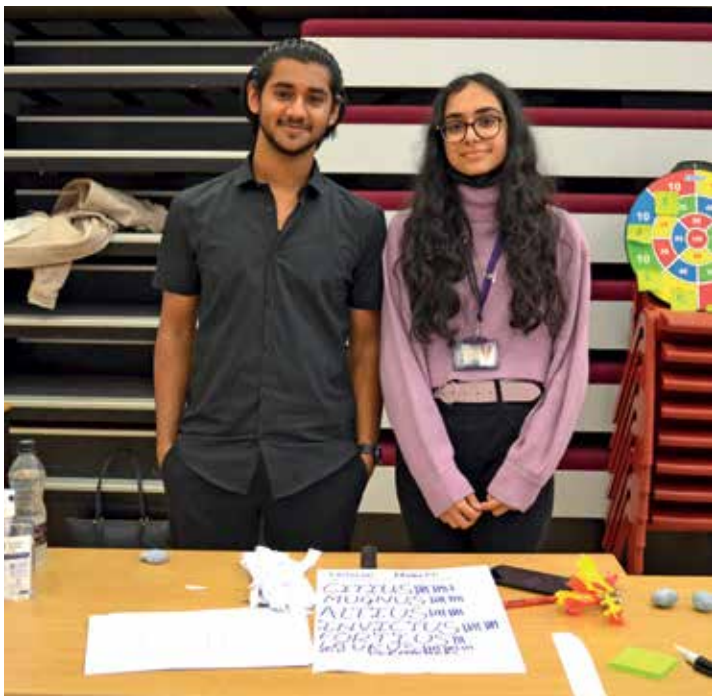
The impressive school building supports pupils effectively to make good progress. Pupils and learners in the sixth form conduct themselves well. The atmosphere is calm and orderly. Pupils have high aspirations and work hard. Staff know individuals well, and consequently relationships are good throughout. [Ofsted]

Facilities

The Sixth Form area boasts a supervised study room with extensive ICT facilities and a common room with kitchen area and informal work stations where students can use one of the many laptops available to them (there is Wi-Fi access throughout the school).
The main library has a dedicated supervised Sixth Form area with more ICT facilities and specialist books and materials to support students in their studies and academic career progression.
Throughout the school there are break out study areas available to Sixth Form students to conduct group work activities.

"The Extended Project Qualification (EPQ) extended my knowledge on the topic of oral health and has enhanced my application to study Dentistry at a Russell Group university." [Student]

Raising Achievement and Aspirations



At Dormers Wells High School, we have high expectations of every student and students are encouraged to have high expectations of themselves. We seek to meet the needs and aspirations of all our young people.

We aim to ensure that students receive a personalised programme of guidance, study support and enrichment activities to enable them to progress to the top universities and more competitive courses.

There are a number of enrichment activities run by the school in order to help raise achievement and increase aspiration and access possibilities within the sixth form:

- Masterclasses in various subjects run by universities
- Summer schools for Year 11 and 12 at universities both locally and nationally
- Links with Higher Education Institutions e.g. Oxbridge, Queen Mary's College, SOAS, Imperial College and Brunel
- Completion of the Extended Project Qualification (EPQ)

The Science Department also runs a skills-based enrichment programme throughout the year, involving both after-school sessions and tasks to work on independently; this aims to develop generic skills and produce well-rounded students that are suitably prepared for university level study and the world of science beyond.

Additionally, there are a number of external programmes which help students to become more familiar and confident with the concept of university life as well as encouraging them to aim for the top universities around the country such as the Futures project which is backed by TeachFirst and the Social Mobility Fund. In addition, every year we have students who are accepted onto various programmes run by universities such as the Imperial STEM Potential programme, The King's College K+ scheme as well as SOAS Scholars.

Examples of outstanding practice were seen in the sixth form and the main school, often underpinned by teachers' strong subject knowledge, enthusiasm and confidence inspiring style of delivery. [Ofsted]

"Taking part in The Duke of Edinburgh Award took me out of my comfort zone and challenged me more than I imagined it would – do not miss this excellent opportunity!" [Student]

Enrichment Activities

In addition to developing academic skills, Dormers Wells High School furnishes sixth form students with experiences that nurture aptitude in critical thinking, problem solving and team work. We offer students the opportunity to take part in a range of activities to broaden their skills and interests. Universities and employers are seeking prospective candidates who have a range of interests outside the classroom and who demonstrate a sense of community involvement and ability to think of others. To facilitate this, Dormers Wells High School offers sixth form students opportunities such as:

- Duke of Edinburgh Award Scheme
- Sporting activities
- Trips – there are a range of trips; both linked to the curriculum and social; within the UK and abroad.

- Community/voluntary work
- Leadership roles – students are encouraged to develop their leadership skills by applying for a range of student leadership roles such as Head students', Head Teacher Ambassadors 1:1 Tutor and House Captain and Leader positions.

A Level courses

Art and Design (Fine Art)

Exam Board
AQA

Entry Requirements
Please refer to page 4.

About the Course
Fine art offers opportunities to use your creativity to express yourself. Students will develop their understanding of creative processes, ability to observe and to think, to solve problems and to communicate in a visual way. The course enables independent work and allows students to make their own discoveries by exploring ideas, other artists' work and different materials and techniques. Fine art teaches the skills and knowledge to create personal and imaginative work.

Students are introduced to a variety of experiences that explore a range of fine art media, processes and techniques. Students will learn to explore the use of drawing for different purposes, using a variety of methods and media on a variety of scales. Students may use sketchbooks/workbooks/journals to underpin their work where appropriate.

Students will produce practical and critical/contextual work in one or more areas of study, for example drawing, painting, mixed-media, sculpture, ceramics, installation, printmaking, moving image (video, film and animation) and photography.

The four assessment objectives are demonstrated in the context of the content and skills presented. Students' portfolios will show the importance of process as well as product.

Year 1 Subject Content
Within each component, students must demonstrate evidence that they have explored critical and contextual work through a range of two-dimensional and/or three-dimensional processes and media.

Component 1: This must show clear development from initial intentions to the final outcome or outcomes. It must include evidence of the student's ability to research and develop ideas and relate their work in meaningful ways to relevant critical/contextual materials.

Year 2 Subject Content
Component 2: This must show evidence of areas of study drawn from one or more of the endorsed titles.

Student will use the assessment objectives to guide their working process and complete a response in a 15 hour controlled assessment.

Career Opportunities/Routes
This qualification supports progression into further education or directly into employment in the art and design industry.

Assessment

Component 1: Personal investigation	60%

Personal investigation based on an idea, issue, concept or theme. This is supported by a written element of 1000-3000 words.

Component 2: Externally set assignment	40%

The question paper will consist of a choice of eight questions to be used as starting points. Students are required to select one.

Exam portfolios will be marked by the centre and moderated by AQA during a visit to the centre.

Biology

Exam Board
Pearson Edexcel

Entry Requirements
Please refer to page 4.

About the Course
Biologists study the living world. Students have the opportunity to learn about and understand key contemporary issues and topics such as DNA fingerprinting, genetic engineering and some of the latest advances in medicine and biotechnology. Biology is a popular but challenging subject. Students are required to be dedicated and well organised. Wide reading around the subject area will provide a solid base to build upon.

Year 1 Subject Content
Students cover the cellular basis for life and the associated structural and functional macromolecules. DNA replication, transcription and translation are considered, as are aspects of enzyme function.

Students additionally study cell division and differentiation, including stem cells and patterns of inheritance (including specific examples of inherited disease). The heart and cardiovascular disease is a major topic of study, used as a model for evaluating risk factors in human disease.

Finally, adaptation and evolution, including fieldwork, introduce students to aspects of biodiversity and natural resources.

Practical work - including the framework of core experiments required by the examination board - is a significant component of the course.

Year 2 Subject Content
Students continue the investigation of ecosystems at the wider level of biology whilst also probing aspects of muscle structure and function, and of the immune system.

Modern biological techniques associated with DNA profiling and the polymerase chain reaction are covered, along with aspect relevant to forensics.

Students additionally study aspects of neuroscience, including neurological disease, plasticity and imaging technologies.

Practical work remains a significant component of the course throughout the second year.

Career Opportunities/Routes
This course provides a solid basis for a university course or career in science, medicine or engineering. It is also fundamental to a range of careers related to healthcare, zoology and the environment.

Assessment

Paper 1: The natural environment and species survival	33.3%
Paper 2: Energy, exercise and co-ordination	33.3%
Paper 3: General and practical applications in biology	33.3%

This will draw on understanding from all topics, including questions with a strong practical focus and some based on pre-release material.

"I love using the breakout space and conference room in Business, it makes me feel like I'm in a real business environment." [Student]

Business

Exam Board
Edexcel

Entry Requirements
Please refer to page 4.

About the Course

The A-Level Business course helps students develop a strong understanding of how businesses operate in real-world contexts. Students will benefit from drawing on their own experiences as consumers, employees, and observers of the business world through media. The course also builds valuable, transferable skills such as:

- Data analysis
- Problem solving
- Evaluating business scenarios
- Making justified recommendations

Course Content

Year 1 Topics:
Theme 1: Marketing and people
Theme 2: Managing business activities

Year 2 Topics:
Theme 3: Business decisions and strategy
Theme 4: Global business

Career Opportunities

This qualification supports progression into higher education and a wide range of careers, including:

- Banking and accountancy
- Human resources and personnel management
- Marketing and sales
- Business law
- Administration
- Education

The subject equips students with a broad skill set that is highly valued across many industries.

Assessment

Paper 1: Marketing, people and global businesses	33.3%
Paper 2: Business activities, decisions and strategy	33.3%
Paper 3: Investigating business in a competitive environment	33.3%

Chemistry

Exam Board
Pearson Edexcel

Entry Requirements
Please refer to page 4.

About the Course

Chemistry involves the study of materials, their properties and how they are made, a discipline that affects all of our lives in numerous ways.

Chemistry is concerned with the physical and chemical properties of molecules and their composition, structure and synthesis in the context of contemporary life. Chemistry is a challenging and increasingly popular subject. Students are required to be dedicated and well organised. Wide reading around the subject area will give a solid base to build upon.

A feature of the specification is the value of understanding the principles of chemistry and being able to apply these in unfamiliar settings.

Year 1 Subject Content

Students begin with the fundamental organisation of chemical knowledge (ie. atomic structure and the periodic table) and its quantitative basis.

The course then covers structure and bonding, inorganic chemistry (primarily groups 2 and 7), organic chemistry and the associated analytical techniques of mass spectrometry and spectroscopy, plus reaction energetics and kinetics.

Practical work - including the framework of core experiments required by the examination board - is a significant component of lessons.

Year 2 Subject Content

Students continue to study a wide range of organic chemistry reactions, techniques and analytical methods (such as nuclear magnetic resonance).

The course covers more complex aspects of energetics, entropy, equilibria (in particular, acid-base equilibria) and electrochemistry, plus a detailed consideration of transition metal chemistry.

Practical work remains a significant component of the course throughout the second year.

Career Opportunities /Routes

This course provides a solid basis for a university course or career in science or engineering and is essential for the study of pharmacy and medicine. There are also many career opportunities for chemists related to healthcare, toxicology and environmental protection.

Assessment

Paper 1: Advanced inorganic and physical chemistry	30%
Paper 2: Advanced organic and physical chemistry	30%
Paper 3: General and practical principles in chemistry	40%

This will draw on understanding from all topics, half of which will have a strong practical focus.

A Level courses

Computer Science

Exam Board
OCR

Entry Requirements
Please refer to page 4.

About the Course
This course is designed to encourage students to develop the capacity to think creatively, innovatively, analytically, logically and critically. Students will understand how computer systems are constructed, organised and controlled through learning about software, hardware, data and communications. There is a significant mathematical and programming element to this course.

Year 1 Subject Content
Students will learn to apply the skills, knowledge and understanding of Computer Science, including programming, in a range of contexts to solve problems. They will develop an understanding of basic programming techniques, applying these in a variety of paradigms and languages.

Students will be encouraged and required to make logical links between the theory and practical aspects of the course, perceiving their field of study in a broader perspective. Students will develop an understanding of the consequences of using computers, and an awareness of emerging technologies.

Year 2 Subject Content
Students will deepen their theoretical knowledge and develop their understanding of programming by studying classic algorithms in further detail.

Students will also undertake a detailed project, based on a real problem, which they are required to solve and approach in a systematic way. This will involve designing, creating and testing either a desktop, mobile or web application.

Career Opportunities/Routes
This course supports progression into computing, computing systems, systems engineering, electronics, computer science and programming routes.

> "Studying Computer Science prepares us not only for a degree in computer science but also educates us about future pathways such as a Year in Industry." [Student]

Assessment

Unit 1: Computer Systems	40%
Unit 2: Algorithms and programming	40%
Unit 3: Programming project	20%

Drama and Theatre Studies

Exam Board
Pearson Edexcel

Entry Requirements
Please refer to page 4.

About the Course

This course provides students with the opportunity to combine a sophisticated practical and academic response to theatre and performance in all of its forms.

Students will study set texts and the work of influential theatrical practitioners as well as performing individually and in small groups.

Students considering this course should be willing to spend time outside of timetabled lessons to study performing arts and have a genuine interest in theatre. A willingness to experiment and a sense of fun are also important.

Year 1 Subject Content

Component 1: Devising - learners will research and practically explore a stimulus, drawing on the techniques of an influential theatre practitioner. Students will create a devised piece of theatre for performance with an accompanying portfolio.

Component 2: Text in Performance - Page to stage realisation of a performance text. Learners will interpret and explore practically a performance text considering how to create, develop and direct performance for an audience, demonstrating their understanding of conventions through a written exam at the end of year 2.

Year 2 Subject Content

Component 2: Text in Performance – learners will partake in a group performance/design realisation of one key extract from a performance text. A monologue or duologue performance/ design realisation from one key extract from a different performance text.

Component 3: Theatre Makers in Practice - Students will study a second performance text and demonstrate how their re-imagined production concept will communicate ideas to a contemporary audience through a written exam. Students will also watch a piece of live theatre and an analysis and evaluation of the performance.

Career Opportunities /Routes

This course supports progression into careers in many different areas. Examples include law, performing arts industry roles, the media industry, teaching, advertising, event management, human resources, sales and marketing.

Assessment

Component 1: Devising	40%
Component 2: Text in Performance	20%
Component 3: Theatre Makers in Practice	40%

Economics

Exam Board
AQA

Entry Requirements
Please refer to page 4.

About the Course

A level Economics provides students with a better understanding of the world around them. Students study fundamental issues such as employment, process, international trade and poverty. These ever changing issues make Economics a dynamic and interesting subject to study.

This course provides an introduction to the two main branches of economics: microeconomics (the way in which markets work) and macroeconomics (how economies operate).

Students will learn how to manipulate data, interpret results, present arguments and to make judgements with justified recommendations on the basis of the available evidence.

Year 1 Subject Content

Students will study economics in terms of individuals, firms, markets and market failure within these topics:

Microeconomics: The operation of markets and market failure

1. Economic methodology and the economic problem
2. Price determination in a competitive market
3. Production, costs and revenue
4. Competitive and concentrated markets
5. The market mechanism, market failure and government intervention in markets

Macroeconomics: The national economy in a global context

1. The measurement of macroeconomic performance
2. How the macroeconomy works : the circular flow of income, AD/AS analysis, and related concepts
3. Economic performance
4. Macroeconomic policy.

Year 2 Subject Content

Students will continue to develop their understanding of the key themes in Economics.

Career Opportunities /Routes

This course supports progression into a varied range of higher education courses and careers. Employment rates for economists are among the highest for graduates. They are likely to find employment in finance, banking, insurance, accountancy, politics, management and consultancy. Many students go on to become professional economists.

Assessment

Paper 1: Microeconomics	33.3%
Paper 2: Macroeconomics	33.3%
Paper 3: Themes in economics	33.3%

A Level courses

English Literature

Exam Board
OCR

Entry Requirements
Please refer to page 4.

About the Course

This course encourages students to develop a lifelong appreciation for literature by looking closely at narrative and genre and different critical approaches to texts, providing scope for independent wider reading.

Students will explore a range of carefully chosen texts, drawing on the Gothic tradition, Elizabethan and 19th century drama, poetry of the Romantic era and contemporary literature of the 20th and 21st century.

The coursework component for A-level English Literature allows students considerable freedom in their choice of topic and lends itself to a variety of creative approaches.

Year 1 Subject Content

Component 1: Drama and poetry pre-1900
Shakespeare's 'Hamlet'
Samuel Taylor Coleridge: collected poems

Component 2: Comparative and contextual study
Angela Carter's 'The Bloody Chamber' and Mary Shelley's 'Frankenstein'

Component 3: Literature post-1900
J. D. Salinger's 'Catcher in the Rye' and Tennessee Williams' 'A Streetcar Named Desire'.
Independent study: 21st century poetry

Year 2 Subject Content

Component 1: Drama and poetry pre-1900
Henrik Ibsen's 'A Doll's House'
Revision of 'Hamlet' and Coleridge poems

Component 2: Comparative and contextual study
Mary Shelley's 'Frankenstein'
Critical appreciation of unseen Gothic literature
Revision of 'The Bloody Chamber'

Component 3:Literature post-1900
J. D. Salinger's 'Catcher in the Rye' and Tennessee Williams' 'A Streetcar Named Desire'.
Independent study: 21st century poetry

Career Opportunities/Routes

English graduates follow career paths as diverse as journalism, publishing, the legal profession, TV/media, marketing, education, retail and professional writing.

Assessment

Component 1:	40%
Shakespeare & Drama and Poetry pre-1900	
Component 2:	40%
Close reading in chosen topic area with a comparative and contextual study in relation to the Gothic genre.	
Component 3:	20%
Close reading of post 2000 poetry and comparison of post-1900 drama and novel.	

French

Exam Board
AQA

Entry Requirements
Please refer to page 4.

About the Course

The focus of this course is to enable students to develop their linguistic skills alongside their understanding of the culture and society of countries where French is spoken. Students study technological and social change as well as highlights of French-speaking artistic culture, including francophone music and cinema, and learn about political power in the French-speaking world. Students also explore the influence of the past on present-day French speaking communities. Throughout their studies, they will learn the language in the context of French-speaking countries and the issues and influences which have shaped them. Students will study texts and film and have the opportunity to carry out independent research on an area of their choice. If students wish to read French at university, A level French is essential. However, studying a language at A level is a valuable asset to combine with any other programme of study.

Year 1 Subject Content

Students must study the following themes in relation to at least one French-speaking country. There are various sub-themes a school can choose to study using a range of sources, including material from online media.

Aspects of French-speaking society: current trends:
Changing nature of the family | The 'cyber-society' | The place of voluntary work

Artistic culture in the French-speaking world:
A culture proud of its heritage | Contemporary francophone music | Cinema: the 7th art form

Year 2 Subject Content

Aspects of French – speaking society: current issues
Positive features of a diverse society | Life is for the marginalised | How criminals are treated

Aspects of political life in the French-speaking world:
Teenagers, the right to vote and political commitment | Demonstrations, strikes – who holds the power? | Politics and immigration

Career Opportunities/Routes

A level French supports progression into many higher education courses and the following areas of work: Airport airline industry; banking and finance; business (most of British business is export); counselling/social services; customer services; diplomatic service; education; human resources; journalism; government and law; media; translation; travel and tourism; and the military services.

Assessment

Paper 1: Listening, reading and writing	50%
Written exam assessing aspects of French-speaking society, political life and artistic culture.	
Paper 2: Writing	20%
Written exam assessing a text and film or two texts from the list set in the specification and grammar.	
Paper 3: Speaking	30%
Speaking exam assessing an individual research project and aspects of French-speaking society.	

"The school's facilities are amazing and are an inspiration to me." [Student]

Further Mathematics

Exam Board
Pearson Edexcel

Entry Requirements
Please refer to page 4.

About the Course

If you are planning to take a degree such as Engineering, Sciences, Architecture, Computing, Finance/Economics, etc., or perhaps Mathematics itself, you will benefit enormously from taking Further Mathematics. Further Mathematics introduces new topics such as matrices and complex numbers that are vital in many STEM degrees. Students who have studied Further Mathematics find the transition to such degrees far more straightforward.

Further mathematics qualifications are highly regarded and are warmly welcomed by universities. Students who take Further Mathematics are regarded as demonstrating a strong commitment to their studies. Some prestigious university courses require students to have a Mathematics qualification and others such as Imperial, Cambridge and Oxford may adjust their grade requirements more favourably to students with Further mathematics.

Year 2 Subject Content

(A level is completed in year 1 of Y12 and Further Maths is completed in year 2 of Y13)

Core Pure Mathematics 1/Core Pure Mathematics 2 :

Proof | Complex numbers | Matrices | Further algebra and functions | Further calculus | Further vectors | Polar coordinates | Hyperbolic functions | Differential equations

Further Pure Mathematics 1/Further Pure Mathematics 2:

Further trigonometry | Further calculus | Further differential equations | Coordinate systems | Further vectors | Further numerical methods | Inequalities | Groups | Further matrix Algebra | Further complex numbers | Number theory | Further sequences and series

Further Mechanics 1:

Momentum and impulse | Work, energy, and power | Elastic strings and springs | Elastic collisions in one dimension | Elastic collisions in two dimensions.

Further Statistics 1:

Discrete random variables | Poisson distributions| Geometric and negative distributions | Hypothesis testing| | Central limit theorem | Chi-squared tests| probability generating functions| Quality of tests.

Career Opportunities /Routes

For those with a background in Mathematics, an unlimited number of well-paid and rewarding career opportunities are available. Further Mathematics would be applicable for the following courses/careers: Mathematics, engineering and, computing, accountancy, economics, business, banking, retail management, architecture, surveying, cartography, psychology, and teaching.

Assessment

Paper 1: Core Pure Mathematics 1	25%
Paper 2: Core Pure Mathematics 2	25%
Paper 3: Further Pure Mathematics 1	25%
Paper 4*: Further Pure Mathematics 2 **or** Futher Mechanics 1 **or** Further Statistics 1	25%

*For paper 4 students will study one of the modules above, they will all study the same module as a class.

Geography

Exam Board
Pearson Edexcel

Entry Requirements
Please refer to page 4.

About the Course

Students will study a combination of physical and human geography through three synoptic themes designed to help students make links between different geographical ideas and concepts. These themes incorporate specialist geographical concepts, namely: causality, systems, feedback, inequality, identity, globalisation, interdependence, mitigation and adaption, sustainability, risk, resilience and thresholds. These themes are: Players, attitudes and actions & futures and uncertainties. During the course, students will also take part in a number of fieldwork collection activities at various locations including the River Chess and London Docklands.

Year 1 Subject Content

Topic 1: Tectonic Processes and Hazards

Tectonic processes, a study of the causes of tectonic hazards, the impact of tectonic activity on people, and responses to tectonic hazards.

Topic 2: Landscape Systems, Processes and Change

An integrated study of processes, landforms and landscapes. A study of one landscape system and the physical and human processes influencing change over time and space.

Topic 3: Globalisation

A study of globalisation, its causes and consequences for people and places.

Topic 4: Shaping Places

A study of how and why places are shaped and changed, the meanings and identities attached to different places and consequences for different people.

Year 2 Subject Content

Topic 5: The Water Cycle and Water Insecurity

Water cycle, human and natural factors that impact on water cycling, consequences for water security and future water conflicts.

Topic 6: The Carbon Cycle and Energy Security

Carbon cycle, human and natural factors impacting on carbon cycling, the consequences for ecosystems and management strategies.

Topic 7: Superpowers

Superpowers, the reasons for shifting economic and political power, the impact and influence of superpowers in governing the global commons.

Topic 8: Global Development and Connections

Career Opportunities /Routes

A level Geography supports progression into many higher education courses and areas of work including: town and transport planning, land and water management, environmental consultancy, development policy, tourism and recreation. This course also supports entry into careers such as information technology, the civil service, administration and management, the financial sector, and marketing.

Assessment

Paper 1: Physical Geography	30%
Paper 2: Human geography	30%
Paper 3: Geographical investigation and skills	20%
Geographical fieldwork:	20%

Students will complete an independent coursework investigation.

A Level courses

History

Exam Board
Pearson Edexcel

Entry Requirements
Please refer to page 4.

About the Course
Studying History helps us to make sense of the world around us, better understand the complex problems that exist within societies today and enables us to build an identity through which we can approach the ever changing challenges of the future. The skills developed through the study of History help students to be more perceptive, analytical thinkers and are transferable to many other subject and careers following school. They include research, building successful arguments, analysing evidence and applying large amounts of knowledge to specific issues.

Year 1 Subject Content (Students study two topics:)

Apartheid in South Africa:

Looking at the history of the country from 1945-1994, during which the political, social and cultural life of South Africa was transformed through the establishment and then deconstruction of the Apartheid system.

The history of America during the 20th century:

Students will study four themes of American history through this transformative era, including politics, civil rights, social change and cultural, all of which have impacted the wider world in ways that are both obvious and implicit.

Year 2 Subject Content

Coursework:
In the second year, students will develop their understanding of the American Civil Rights Movement through the research and writing of their coursework, which will enable them to investigate an area of the topic that they found particularly interesting.

The British Empire:
At the same time they will study their final topic, that of the rise and fall of the British empire. This is a particularly relevant area of study, which considers both British and wider world history, so as to better understand the country we now live in. To do this students will learn about the history of India, North Africa, Canada, America and Australia, giving a global context to many of the historical events students have already studied at Key Stage 3 and 4.

Career Opportunities/Routes
History students will develop many skills which will support them to successfully pursue work in a wide range of professions, including law, management, the arts, media, journalism, the Civil Service, education and politics.

Assessment

Paper 1: Breadth study with interpretations	30%
In search of the American Dream: the USA, c1917–96	
Paper 2: Depth Study	20%
South Africa, 1948–94: from apartheid state to 'rainbow nation'	
Paper 3: Themes in breadth with aspects in depth	30%
Britain: losing and gaining an empire, 1763–1914	
Coursework	20%
Assessment of ability to carry out an historical enquiry, analysing and evaluating historical interpretations, and organising and communicating the findings.	

Mathematics

Exam Board
Pearson Edexcel

Entry Requirements
Please refer to page 4.

About the Course
The challenge of A level Mathematics is likely to appeal to students who have enjoyed and found success in studying Mathematics at Key Stage 4.

A strength in using algebra and applying logical thinking will be necessary for higher level problem solving in topics such as Coordinate Geometry, trigonometry and Calculus. The rigour of Mathematics is highly regarded by the top universities.

Year 1 Subject Content
Pure Mathematics:

Proof | Algebra and functions | Coordinate geometry in the (x,y) plane | Sequences and series | Trigonometry | Exponentials and logarithms | Differentiation | Integration | Vectors

Statistics and Mechanics:

Statistical sampling | Data presentation and interpretation | Probability | Statistical distributions | Statistical hypothesis testing | Quantities and units in mechanics | Kinematics | Forces and Newton's laws

Year 2 Subject Content
Pure Mathematics:

Proof | Algebra and functions | Coordinate geometry in the (x,y) plane | Sequences and series | Trigonometry | Exponentials and logarithms | Differentiation | Integration | Vectors | Numerical methods

Statistics and Mechanics

Statistical sampling | Data presentation and interpretation | Probability | Statistical distributions | Statistical hypothesis testing | Quantities and units in mechanics | Kinematics | Forces and Newton's laws | Moments

Career Opportunities/Routes
For those with a background in Mathematics, an unlimited number of well-paid and rewarding career opportunities are available. Mathematics A-level would be applicable for the following courses/careers: Mathematics, engineering and most areas of physics (further mathematics is often helpful and often required, for some of these courses); computing, accountancy, economics, business, banking, retail management, architecture, surveying, cartography, psychology and teaching.

Assessment

Paper 1: Pure Mathematics 1	33.3%
Paper 2: Pure Mathematics 2	33.3%
Paper 3: Statistics and Mechanics	33.3%

"Physics broadens my critical thinking skills as we initially learn the topics and then have to apply them to unfamiliar scenarios – this has prepared me for the University of Cambridge interview process." [Student]

Photography

Exam Board
AQA

Entry Requirements
Please refer to page 4.

About the Course
A level Photography is an innovative course that stimulates creativity and provides challenge. Students are given the freedom to express their own thoughts and opinions through the powerful visual medium of lens based media. They will explore the work of key practitioners and be introduced to important historical trends. They will develop a good understanding of photographic technology through practical tasks presented in the form of a technical workbook. They will develop their ability to research and analyse, both orally and in writing, important examples of photography from its origins to the present time.

Year 1 Subject Content
Students will complete Component 1, their personal investigation, by identifying an area of photography practice that interests them and by beginning to conduct strategic research. They will experiment with making relevant responses of their own, developing stronger ideas over time, refining and developing their work. Written work of no less than 1000 and no more than 3000 words will be submitted to support the practical work.

Year 2 Subject Content
Students will embark on Component 2 by selecting one of the prompts from the exam board's Externally Set Tasks. They will respond by producing work which provides evidence of their ability to work independently within specified time constraints. They will use the assessment objectives to guide their working process and complete a response in a 15 hour controlled assessment.

Career Opportunities/Routes
Students may go on to study photography, digital imaging or art based degrees at universities and colleges in the UK and abroad. Students may also use their A level photography portfolio in their applications to leading art and design foundation courses.

Assessment

Component 1: Personal investigation/Portfolio	60%

Students' understanding of the exam boards four assessment objectives must be demonstrated in the context of the content and skills presented and of the importance of process as well as product.
Photography portfolios and exam work will be marked by the centre and moderated by AQA during a visit to the centre.

Component 2: Externally set assignment	40%

Non-exam assessment set by AQA, marked by the centre an moderated by AQA during a visit to the centre.

Physics

Exam Board
Pearson Edexcel

Entry Requirements
Please refer to page 4.

About the Course
Physics is a challenging and increasingly popular subject. Students are required to be dedicated, organised and to widely read around the subject area in order to gain a solid understanding of physics to build upon. A feature of the specification is the value of understanding and being able to apply the principles of physics to unfamiliar settings. As there is a strong mathematical content to studying physics A level, students are strongly advised to take A level mathematics with this course.

Year 1 Subject Content
Students study aspects of both classical and modern physics from the first year. This includes developing aspects of forces, kinematics and energy, including fluid dynamics. The mechanical properties and behaviour of materials subjected to stress are considered in detail, as are aspects of electrical resistance and potential.

Wave behaviour is a significant component, introducing superposition and interference, diffraction, standing waves and the modern understanding of electromagnetic waves approached through considering quantum physics and duality.

Practical work – including the framework of core experiments required by the examination board – is a significant component of lessons.

Year 2 Subject Content
The study of mechanics, including oscillations and resonance, continues into the second year of study. Thermodynamics is also studied. Students cover modern concepts in nuclear physics, including the standard model and the quantitative aspects of radioactive decay; at the other end of the size scale, they cover space and modern ideas in cosmology.

The study of fields is a major theme in the second year, encompassing electric, magnetic and gravitational fields; this includes the motion of particles through fields and the storage of energy by fields.

Practical work and mathematical content remain significant components of the course throughout the second year.

Career Opportunities /Routes
This course provides a solid basis for a university course or career in science, medicine or engineering. It is also highly valued for other career pathways requiring the ability to handle data and to solve problems.

Assessment

Paper 1: Advanced Physics I	30%

This will assess mechanics, fields and particle physics.

Paper 2: Advanced Physics II	30%

This will assess materials, the nature of light, space, thermodynamics and oscillations.

Paper 3: General and practical principles in physics	40%

This will focus on general and practical principles in physics: it will draw on understanding from all topics, half of which have a strong practical focus.

A Level courses

"As I am applying to study Physiotherapy at university, I am confident that my studies in Psychology provide me with a strong insight into how to best support athletes and patients during their recovery process." [Student]

Psychology

Exam Board
AQA

Entry Requirements
Please refer to page 4.

About the Course

Psychology is the science of mental processes and behaviour. It is the study of what humans and animals do and why they do it.

Psychologists do not simply explain people's behaviour but they use their understanding to help people overcome difficulties, and bring about changes for the better.

By taking A level Psychology you will be given a general introduction to psychological concepts, theories, research findings and their application to real life.

Year 1 Subject Content

Introductory topics in Psychology
Social Influence | Memory | Attachment

Psychology in context
Approaches in Psychology | Psychopathology | Research Methods

Year 2 Subject Content

Introductory topics in Psychology
Humanistic and psychodynamic approaches

Psychology in context
Biopsychology including localisation of function, ways of studying the brain and biological rhythms

Issues and options in Psychology
Issues and debates | Relationships | Stress | Aggression

Career Opportunities/Routes

As it offers a wide range of topics, students are able to go on to university studying psychology with possible joint degrees. This will enable students to choose from a wide range of career pathways such as becoming clinical psychologists, educational or occupational psychologists.

Assessment

Paper 1: Introductory topics in Psychology	33.3%
Paper 2: Psychology in Context	33.3%
Paper 3: Issues and options in Psychology	33.3%

Religious studies (Philosophy and Ethics)

Exam Board
OCR

Entry Requirements
Please refer to page 4.

About the Course

Religious Studies (Philosophy and Ethics) provides students with the exciting opportunity to gain a deeper understanding of world religions, explore the philosophy of religion, and religion and ethics. Ethics involves a study of a range of ethical theories and their application to contemporary moral issues. This rigorous A level offers an excellent preparation for university and is a demanding and richly rewarding course. It is valued by Russell Group universities.

Year 1 Subject Content

Philosophy of religion
Ancient philosophical influences | The nature of the soul, mind and body | Arguments about the existence or non-existence of God | The nature and impact of religious experience | The challenge for religious belief of the problem of evil | Ideas about the nature of God | Issues in religious language

Religion and Ethics
Natural Law | Situation Ethics | Kantian Ethics | Utilitarianism | Euthanasia | Business Ethics

Development in Christian thoughts
Augustine's teaching on human nature | Death and the afterlife | Knowledge of God's existence | The person of Jesus Christ | Christian moral principles and actions

Year 2 Subject Content

Philosophy of Religion
The nature and attributes of God | Religious language | Religious language in the twentieth century

Religion and Ethics
Meta-ethical theories | Debates surrounding the significant idea of conscience | Sexual ethics and the influence on ethical thought of developments in religious beliefs

Development in Religious thoughts
Religious pluralism and theology | Religious pluralism and society | Gender and society | Gender and theology | The challenge of secularism | Liberation theology and Marx

Career Opportunities/Routes

The skills acquired from studying A level Religious Studies allows students to compete for places at university with a significant advantage over other candidates. The course encourages a strong development of academic skills including communication, knowledge application and problem solving. These skills are required in a number of professions including law, politics, medicine, teaching and journalism.

Assessment

Component 1: Philosophy of religion	33%
Compenent 2: Religion and ethics	33%
Component 3: Developments in Religious Thoughts	33%

A Level courses

Sociology

Exam Board
AQA

Entry Requirements
Please refer to page 4.

About the Course
Studying sociology offers insights into social and cultural issues. It helps students to develop a multi-perspective and critical approach to understanding issues around culture, identity, crime, education, beliefs, childhood and families.

The focus of the course is to:

- provide an appropriate foundation for further study of sociology and related subjects in higher education, for example criminology.
- provide a worthwhile course for students of various ages and from diverse backgrounds in terms of general education and lifelong learning.
- prepare a solid foundation for students intending to pursue careers in the field of social sciences.

Year 1 Subject Content
Education with Theory and Methods
Education | Methods in context | Research methods

Plus
Families and households

Year 2 Subject Content
Crime and Deviance with Theory and Methods
Crime and deviance | Methods in context | Theory and methods

Plus
Beliefs

Career Opportunities/Routes
Sociology prepares us for life in the 21st century as it develops the skills of investigation, analysis, evaluation and team work. It encourages us to look at the world around us. This course supports students to progress onto university to study sociology, but it also helps in accessing a number of different courses, including medicine and law. The career options available to students who study sociology are wide ranging, it is a great choice for people who want a career in social work, medicine, nursing, law and journalism. In addition, it is useful in a number of other careers such as marketing, advertising, politics, PR or teaching.

Assessment

Paper 1: Education with Theory and Methods	33.3%
Paper 2: Topics in Sociology	33.3%
Paper 3: Crime and Deviance with Theory and Methods	33.3%

Spanish

Exam Board
AQA

Entry Requirements
Please refer to page 4.

About the Course
The focus of this course is to enable students to develop their linguistic skills alongside their understanding of the culture and society of countries where Spanish is spoken. Students study technological and social change, looking at diversity and the benefits it brings. They will study highlights of Spanish-speaking artistic culture, including Hispanic music and cinema, and learn about political engagement and who wields power in the Spanish-speaking world. Students also explore the influence of the past on present-day Hispanic communities. Throughout their studies, they will learn the language in the context of Spanish-speaking countries and the issues and influences which have shaped them. Students will study texts and film and have the opportunity to carry out independent research on an area of their choice.

If students wish to read Spanish at university, A level Spanish is essential. However, studying a language at A level is a valuable asset to combine with any other programme of study.

Year 1 Subject Content
Students must study the following themes in relation to at least one Spanish-speaking country. There are various sub-themes a school can choose to study using a range of sources, including material from online media.

Aspects of Hispanic society:
Modern and traditional values | Cyberspace | Equal rights

Artistic culture in the Hispanic world:
Modern day idols | Spanish regional identity | Cultural heritage

Year 2 Subject Content
Multiculturalism in Hispanic Society:
Immigration | Racism | Integration

Aspects of political life in Hispanic world:
Today's youth, tomorrow's citizens | Monarchies and dictatorships | Popular movements

Career Opportunities/Routes
A level Spanish supports progression into many higher education courses and the following areas of work: Airport airline industry; banking and finance; business (most of British business is export); counselling/social services; customer services; diplomatic service; education; human resources; journalism; government and law; media; translation; travel and tourism; and the military services.

Assessment

Paper 1: Listening, reading and writing	50%

Written exam assessing aspects of Hispanic society, political life and artistic culture.

Paper 2: Writing	20%

Written exam assessing a text and film, or two texts, from the list set in the specification and grammar.

Paper 3: Speaking	30%

Speaking exam assessing an individual research project and aspects of Hispanic society.

BTEC & T Level Level 3 courses

Business Extended Diploma

Entry requirements
Please refer to page 4.

About the course
BTEC Nationals are widely recognised by industry and higher education providers as a vocational qualification at Level 3. This qualification provides students with the opportunity to progress into the workplace either directly or via study at a higher level. The BTEC Business Extended Diploma is equivalent in weighting to 3 A Level qualifications.

Career opportunities/routes
This qualification supports progression into higher education or the world of work. It provides a good foundation for careers in banking and accountancy personnel and human resources, marketing and sales, administration, business law and in education. The subject nature ensures that students develop a broad range of skills that will suit a range of careers.

Mandatory units

1	Exploring Business (written assignment)
2	Developing a Marketing Campaign (externally assessed)
3	Personal and Business Finance (written exam)
4	Managing an event (written assignment)
5	International Business (written assignment)
6	Principles of Management (externally assessed)
7	Business Decision Making (externally assessed)

Optional units
Students will also study six further optional units as part of this qualification.

Assessment

Unit 2:	Developing a Marketing Campaign (externally assessed)
Unit 3:	Personal and Business Finance (written exam)
Unit 6.	Principles of Management (externally assessed)
Unit 7	Business Decision Making (externally assessed)

T Level Health

Entry requirements
Please refer to page 4.

About the course
T Levels are the government's new flagship vocational qualification. A T Level is a two-year qualification for 16–19-year-olds designed in collaboration with employers. Each T Level is equivalent to 3 A Levels, with the aim to support the young person to develop their skills, knowledge and to thrive in the workplace. Each T Level has a core component, and a project set by employers. Each T Level also has specialisms particular to that course; by completing this specialist content students develop the key skills required in industry. T Levels offer a mixture of classroom learning and 'on the job experience' through an industry placement. A placement will be at least 45 days in length.

Course overview
You will develop a general understanding of health and science, including:

- Working within the health and science sector
- Health, safety and environmental regulations
- Managing information and data
- Principles of good scientific and clinical practice
- Core science concepts including the structure of cells, tissues and large molecules, genetics, microbiology and immunology

You will also develop the knowledge and skills specific to health, such as:

- Understanding the healthcare sector
- Providing person-centred care
- Supporting health and wellbeing
- Further knowledge of both human anatomy and physiology and of diseases and disorders
- Infection prevention and control

In addition to the core content, each student will also complete at least one module of occupation-specific content: Supporting the adult nursing team. Supporting the care of children and young people

How will you learn?
Your learning will combine classroom theory and practical learning. It will include 9 weeks (minimum) of industry placement. The placement will provide you with real experience of the workplace. We are proud to be partnered with the Central London Community Healthcare NHS Trust who will offer you a work experience placement.

Career opportunities/routes
You will have the industry knowledge and experience to progress into roles like: Midwifery, Ambulance support, and Nursing. You can also use this T Level to progress to a related higher-level apprenticeship or course of study at a higher level, including a university degree.

Assessment
There will be two exams linked to the core content. There will also be an externally assessed employer set project. For the occupational specialism you will need to complete a project on your specialist subject.

Core component	Paper A, Paper B, Employer Set Project	47%
Occupational specialism		53%

"School, facilities, subjects, teachers and the overall experience is just amazing!" [Student]

Student destinations

In August 2025, our sixth form students accepted places on the following university courses:

Accounting and Finance; Adult Nursing; Animal Behaviour; Applied Artificial Intelligence; Biochemistry; Biological Sciences; Biomedical Sciences; Business and Management; Business Management; Chemical Engineering; Chemistry; Children's Nursing; Civil Engineering; Civil Engineering with an Integrated Foundation Year; Computer Science; Criminology; Criminology and Forensic Psychology; Criminology and Sociology; Diagnostic Radiography and Imaging; Economics; Economics and Data Science; Economics and Finance; Education Studies; Electrical and Electronic Engineering; Finance; Geography; Geosciences & Sustainable Energy; History; Interior Design; International Political Economy; Law; Management with Accounting; Mathematics; Mechanical Engineering; Midwifery; Music Technology; Nursing; Pharmaceutical Science MPharmSci; Pharmacology; Photography; Political Economy; Politics; Primary Education; Professional Policing; Psychology; Social Work; Sport and Exercise Nutrition; Sports Business and Coaching.

Universities attended:

- Anglia Ruskin University
- Birkbeck, University of London
- Brunel University of London
- Cardiff University
- City St George's, University of London
- Imperial College London
- King's College London, University of London
- Kingston University
- Liverpool John Moores University
- London School of Economics and Political Science, University of London
- Queen Mary University of London
- Royal Holloway, University of London
- SOAS University of London
- St Mary's University, Twickenham
- UCFB
- UCL (University College London)
- University of Essex
- University of Exeter
- University of Greenwich
- University of Leicester
- University of Manchester
- University of Nottingham
- University of Plymouth
- University of Reading
- University of Southampton
- University of Surrey
- University of the Arts London
- University of Warwick
- University of West London

Level 3 BTEC results

Average grade was Distinction*

A level results

A* - A grades:	19%
A* - B grades:	45%
A* - C grades:	74%

University options

In 2025, 92% of our Year 13 students who applied to university were offered university places. When choosing your options it is thus very important that you consider what you would like to study when you progress on to university.

The list below offers a brief guide to help you in choosing your options. For more information, go to www.ucas.com and https://russellgroup.ac.uk. It is important to note that virtually every higher education course will insist on GCSE English and Maths GCSE at a grade 4 or higher.

Archaeology
Usually no specific requirements, however history may help.

Architecture
Mathematics is preferred very often along with physics and a creative subject like art or product design.

Art and Design
Fine art and/or photography. You will also need to produce a portfolio of work.

Biochemistry
Biology, chemistry and physics or maths.

Business and Management
Any business course; economics, geography and a foreign language may complement this choice.

Chemical Engineering
Chemistry, physics and maths.

Design
Any design course, including fine art and photography. Media Studies may also complement this choice.

Drama
Drama, performing arts, English literature may also complement this choice.

Economics
Maths; geography is also an option.

Engineering
Maths, physics, product design.

English
English literature, plus other arts subjects or a language.

Geography
Geography and then either science or art subjects.

Geology
Chemistry, physics, maths and/or geography.

History
History plus two other art subjects.

Law
A wide range of arts subjects are useful, especially history and English literature.

Mathematics
Maths, further maths plus physics.

Medicine, Veterinary Science
Chemistry required, plus biology and either physics or maths.

Modern Languages
Some courses expect no prior knowledge e.g. Russian. But most require an A level in the chosen language and some request a second language.

Music
Music, music technology, plus evidence of performance at a high level.

Pharmacology, Physiology
Chemistry, biology.

Philosophy and Ethics, Theology
No particular subjects are preferred, however RE A level and other arts subjects are preferable.

Politics
Politics, history and possibly a language.

Psychology
Psychology is not essential but is helpful. A wide range of other subjects are accepted.

Sociology
A range of art and science subjects are useful.

FAQ - Frequently

How do I choose my courses?
Read through all the course descriptions and talk to your teachers. Find out as much information as you can. Think carefully about which subjects you enjoy and will help you move on to university or work. Which subjects will open up the kinds of opportunities and possibilities you might want or need in the future? Research some universities and courses. What courses might you want to study at university? What are their entry requirements? Research jobs and careers. Which subjects, qualifications and skills will make employers keen to employ you?

What grades do I need?
The entry criteria for each type of course is outlined alongside the course. However, these are guidelines and students may be accepted on courses with slightly different grades upon the result of the admission appointment.

Will I have to wear a uniform?
No, but we do have a smart dress code which you are expected to adhere to.

Will I have 'free' lessons?
Yes - there will be periods when you do not have a taught lesson, however, we prefer to call them study periods. You will identify a number of these which will be timetabled and supervised. Sixth Form students have their own Study Room where you are

asked questions

expected to get on with your learning in a quiet environment. You can also do enrichment activities or use some of the sports facilities.

What help will I receive as a Sixth Form student?

Just because you are in the Sixth Form it doesn't mean that we stop helping you! You will have a personal tutor as well as the Year Leader to help look after you and to monitor your progress. We also have a Connexions advisor in school for advice and guidance.

What facilities are there for Sixth Form students?

The facilities in the Sixth Form are some of the most up to date in the Borough of Ealing. The Sixth Form area contains a study room with extensive ICT with wi-fi facilities. The common room has a kitchen area, soft seating areas and informal work stations where students can use one of the many laptops that are available. In addition there is a dedicated sixth form area of the Library, again with extensive ICT facilities as well as books, journals, magazines and information on Higher Education.

What are the lunch arrangements for Sixth Formers?

Sixth Formers will be able to access the dining hall earlier than other students. You can also go out of the school for lunch, as long as you are back in time for your next lesson.

Is there financial support for Sixth Form students?

Yes - The sixth form receives a 16 – 19 Bursary Grant from the Local Authority and the Department of Education. Students will need to have full attendance (apart from any absences authorised by the school), a good punctuality record and keep up-to-date with work.

How do you cater for students who are more able?

We want the Sixth Form to be a place where all students can develop their specific gifts and talents, as well as uncovering ones you might not have known you had. Teachers plan their lessons to stretch and challenge you, while also supporting you in your development.

We have programmes for those looking to apply to competitive universities and courses including Oxbridge and the Russell Group Universities or need preparation for specific University admissions tests (e.g. LNAT, ELAT, UKCAT etc). Our enrichment programmes, will help you develop much sought after skills and build your confidence in your own abilities and talents.

Will the school help me apply to university?

Dormers Wells High School Sixth Form has a very good track record in helping students achieve places at university. Each student is allocated a personal tutor to help guide them through their UCAS application. We always ensure that applications are sent off early and there are numerous workshops, talks and visits.

Dormers Wells High School

Opening the door to success

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