

Dormers Wells High School: Provider Access Policy Statement

Academic Year: 2025-26

1. Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

2. Pupil Entitlement

All pupils in years 8 to 13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer through options events, assemblies, group discussions, and taster events including:
 - i. information about the provider and the approved technical education qualifications or apprenticeships that the provider offers,
 - ii. information about the careers to which those technical education qualifications or apprenticeships might lead,
 - iii. a description of what learning or training with the provider is like, and
 - iv. responses to questions from the pupils about the provider or approved technical education qualifications and apprenticeships
- To understand how to make applications for the full range of academic and technical courses.

3. Management of Provider Access Requests

Dormers Wells High School's provision includes a number of opportunities for students to access a range of events. These are mainly integrated into the school's careers programme, and pastoral and academic curriculum. These events are therefore delivered internally, with contribution from external providers where appropriate.

Procedure

A provider wishing to request access should review our [careers partnership guide](#) and contact the member of the Leadership Team overseeing CEAIG: Yatish Parmar (Assistant Headteacher) on 020 8566 6446 or via info@dwhs.co.uk.

Opportunities for Access

Dormers Wells High School offers a comprehensive Careers Education, Information, Advice and Guidance (CEAIG) programme. We actively invite providers from Further Education (FE), Higher Education (HE), and apprenticeship services to attend key events throughout the academic year.

The following events, integrated into the school's careers strategy, offer opportunities for providers to speak to students:

Term	Month	Event / Activity	Target Group	Context
Autumn	Nov	Risk of NEET Workshops	Years 8, 9, 11	Targeted support delivered by external partners (e.g., Connexions).
	Dec	Winter Careers Conference	Years 7 (X-side), 10, 11, 12, 13	A major event attended by FE, HE, and apprenticeship providers.
Spring	Jan	Degree Apprenticeship Assembly	Years 12 and 13, targeted students from Year 11	Specific workshops and assemblies focusing on degree apprenticeships.
	Jan	Options Process	Years 8 & 9	Options evening where students/parents view curriculum and career links.
	Feb	National Apprenticeship Week	All Years	Teachers explore careers links; specific assemblies and activities.
	Mar	National Careers Week	All Years	Careers assemblies and curriculum-linked activities.
	Apr	Mock Interview Day	Year 10	Students practice interview techniques; opportunity for employer/provider engagement.
Summer	July	Summer Careers Conference	Years 7(Y-side), 8, 9 and Year 12	A major event attended by FE, HE, and apprenticeship providers.
	July	L2 Pathways Conference	Targeted	Specifically for SEND/Targeted students regarding Level 2 pathways.

Note: Sixth form students attend both Summer and Winter conferences.

Ad-hoc Access

In addition to the fixed calendar, curriculum areas host talks with external speakers and employers on an ad-hoc basis. These can be facilitated face-to-face or virtually.

4. Premises and Facilities

Once a visit of careers event has been approved, dormers Wells High school school will make the main hall, classrooms, or private meeting rooms available for discussions between the provider and students, as appropriate to the activity design. The school will also make available AV and other specialist equipment to support provider presentations. This will be discussed and agreed in advance of the visit with the Careers Leader or a member of their team. Providers are welcome to either distribute directly to students, or leave a copy of their prospectus or other relevant course literature.

5. Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

Labour Market Information

Students access Labour Market Information via activities in the Pastoral curriculum including during whole school events such as National Apprenticeship Week and National Careers Week. Staff are provided with regular updates on the Ealing employment strategy. Additionally, information on local careers and LMI is shared with parents and the wider school community through the school website and newsletter.