

DORMERS DIARY



FROM THE HEADTEACHER

As we come to the end of a vibrant and rewarding term at Dormers Wells High School, I am incredibly proud of all that our students and staff have achieved together. This edition of Dormers Diary showcases the energy, curiosity and character that make our school community so special.

Over the past weeks, our students have embraced every opportunity to learn, lead and represent the values we hold dear. From celebrating creativity during World Book Week to honouring the impact of women locally and globally through our International Women's Day activities, the school has been alive with discussion, imagination and purpose. Our students have demonstrated not only academic commitment, but also compassion, respect, and a true willingness to engage with the world around them.

It has also been inspiring to see so many students involved in enriching experiences beyond the classroom. Whether taking part in careers workshops, exploring new pathways during National Careers Week, developing teamwork on the Year 13 Business course, experimenting in Year 5 Science Week, or venturing to Swanage for geography fieldwork, our students continue to approach every challenge with enthusiasm and maturity. Special congratulations must go to our KS3 and KS4 girls' basketball teams for their fantastic success at the Ealing Borough Tournament, an excellent demonstration of teamwork and determination.

As we look ahead to the summer term, I want to especially commend our Year 11 and Year 13 students who are preparing for their exams. This is a demanding time, but with steady revision, resilience, and the support available across the school, I know you will rise to the challenge.

Thank you to our families, staff, governors and wider community for your continued support. Your partnership enables our students to thrive and ensures that Dormers Wells remains a place where ambition, inclusion and opportunity go hand in hand. I wish you all a restful and enjoyable break, and I look forward to welcoming everyone back for the exciting term ahead.

Ms Walsh
Headteacher

UPCOMING DATES

13th April Back to School	14th April Occasional Day	16th April Y7 Parents Evening	30th April International Evening	4th May Bank Holiday
5th May Y11 GCSEs & Y13 A-Level Exams start	8th May DofE Silver Practice weekend	22nd May Last day of school	25th - 29th May Half term break	1st June Return to school

STUDENT SPOTLIGHT

A huge congratulations to Manpreet (Y10), Liyah (Y10), Gurleen (Y10), Haris (Y7) and Montasir (Y7), who attended the "Include Me - Breaking Down the Social Barriers for People with Disabilities and Additional Needs" conference at Ealing Trailfinders. Not only did they take part, but they also led an inspiring workshop in front of a full audience, focusing on online safety, what to look out for and how we can better protect vulnerable children.

The attendees were truly captivated by the video presented, which our students had worked hard to create alongside Ms Biring and Ms Young, highlighting key aspects of online safety. They also designed interactive tasks for the audience, confidently engaging with each table, offering support, encouraging discussion, and inviting participants to share their ideas at the end. A huge well done, you should be incredibly proud of the confidence, determination and strong social skills you demonstrated while addressing such an important topic.



FROM THE HEAD STUDENTS

Over the past term, students have continued to demonstrate excellent commitment to their learning while embracing DWHS values through positive behaviour in lessons and around the school. There have been many events and activities this term that students have participated in and enjoyed. We celebrated World Book Day, where students and staff enjoyed dressing up, sharing book recommendations, and celebrating the importance of reading. We also recognised the achievements and contributions of women during



International Women's Day, reflecting on the impact women have made around the world. As part of National Careers Week, students had the opportunity to explore a range of potential careers and different pathways for their futures. During science week, Year 5 students visited the school to take part in a range of scientific activities and experiments, helping to inspire curiosity and for the subject. As well as this, we would also like to congratulate our KS3 and KS4 basketball teams for their incredible wins and excellent teamwork. There have also been many educational trips this term, such as the Geography trip to Swanage, where students and applied their geographical knowledge in a real world setting. Finally, we would like to encourage year 11s and 13s to stay focused, actively revise and seek all the support available to help prepare for their upcoming exams. It can be a stressful time but by working hard, balancing a healthy routine and staying positive, it can feel less overwhelming.

ART OF THE MONTH

"I have made a painting which includes my favourite bird of prey perched on a mirror ball. The artist that inspired this picture is called Kevin Sloan. He makes art about the natural world and paints animals together with remnants of the man-made world. He creates surreal environments where these elements co-exist." - Maria S IIV



CHARACTER VALUES IN ACTION

- **Nafasat 8JN** – for showing **Determination** and resilience in school.
- **Joyner 10MR** – showing **Wisdom** and **Service** by welcoming a new starter into their friendship group.
- **Mankirat, Rena and Malayika** – for their **service** in supporting the library through helping in the World Book Week assembly and activities as well as championing reading for pleasure in their role as Reading Ambassadors.
- **Aroush 8ED** – for her **determination** through showing initiative, responsibility and leadership by starting the Executive Council assembly PowerPoint.
- **Anson R (9DO), Gurshan S (9AM), Harleen KH (9FN)** – consistently demonstrate excellent manners and a positive attitude around the school. Always polite and respectful, conducting themselves in a calm and well-mannered way with both staff and fellow students, reflecting the Dormers Values of Respect and **Determination**.
- **Sanmeet K 9DO** – who has demonstrated **Wisdom** and **Service** through by helping a new student settle into Year 9. She has been welcoming, thoughtful and patient, helping the new student feel comfortable and included in our school community.
- **Sami A** – for **wisdom** and **determination** safeguarding a friend, listening to the friend and getting the necessary help for the friend to tell a member of staff.
- **Haris 7AB, Montasir 7KF, Gurleen 10CE, Manpreet G 10SL and Liyah 10BY** – showing **wisdom, determination** and **service**. They researched and created a video around online safety for young people, and ran a workshop for delegates at an Ealing Council conference.
- **Deeva** was recognised nationally for making the most progress in the MISST programme across the country and received a flute in recognition of her **determination** and dedication at Westminster Hall.

DETERMINATION



WISDOM



HONESTY



SERVICE



EVENTS



INTERNATIONAL WOMENS DAY

The school celebrated International Women's Week with activities highlighting women's achievements and impact. Students wrote postcards to inspirational female role models, while assemblies focused on women in science and building a more equal society. Key Skills lessons included debates on equality, and a trainers day fundraiser supported the Fawcett Society and a Sixth Form Kick Project initiative. Posters around the school featured motivational quotes from staff, celebrating the influence of women in the community and beyond.



WORLD BOOK WEEK

World Book Week brought a buzz, as usual, to DWHS. Starting with some fantastic costumes from staff, from Where's Wally to walking books and everything in between! Students have enjoyed a variety of activities throughout the week including exchanging book tokens with a Waterstones representative, designing bookmarks, creating stories, quizzes, Book Bingo, Chinese calligraphy, art workshops, and exploring audiobooks. World Book Week even reached into lessons. In Maths, students designed their own story challenges, such as haunted house escapes where they had to solve equations to find their way out!



YEAR 5 SCIENCE WEEK

During Year 5 Science Week, we were delighted to welcome students from across the borough, including Three Bridges Primary School, Dairy Meadow, North Primary School, Allenby Primary, Ravenor Primary, Lady Margaret Primary School, and Stanhope Primary School. Each school spent the morning creating bath bombs while getting to know the students and teachers at Dormers Wells High School. The visiting students quickly settled in, feeling relaxed and confident, making it the perfect opportunity for them to get a firsthand taste of life at Dormers Wells.

FACES OF SOUTHALL

Year 9 took part in a workshop with artist Raj Dhunna as part of the Faces of Southall Public Art project. During the session, students explored themes of identity, community and portraiture while working directly with a practising artist. Students experimented with artistic techniques and considered how public art can reflect the people and cultures within a community.



ANNUAL MISST CONCERT

Students took part in a memorable evening of music at Westminster Hall, performing as part of the national MiSST programme. The event was a special opportunity to showcase their talent on a prestigious stage and be part of a large scale musical collaboration.

A standout moment of the evening was Deeva receiving the Andrew Lloyd Webber Award, a remarkable achievement across a national programme involving around 14,000 students. In addition, both Deeva and Jibril were invited to join the MiSST Symphony Orchestra, recognising their exceptional progress and dedication.

The event was made even more special by the presence of Andrew Lloyd Webber, adding to what was an inspiring and unforgettable experience for all involved.

CURRICULUM



STIRRING UP OUR OWN SAUCES

We were delighted to welcome visitors from School Food Matters, who worked in partnership with Belazu, a local ingredient company, to deliver an exciting product development workshop for our pupils. Students explored the process behind developing new food products, guided by industry professionals and gained valuable insight into how ideas move from concept to creation, learning about flavour development, branding, and the practical considerations involved in bringing a product to market.



GEOGRAPHY TRIP TO SWANAGE

Year 10 students recently took part in a three day geography field trip to Dorset to study coastal processes along the Jurassic Coast. At Durdle Door and Man O'War Beach, students investigated weathering, erosion, mass movement and tectonic folding along the concordant coastline. They also visited Stair Hole and Lulworth Cove to observe distinctive coastal landforms. Fieldwork in Swanage included a field sketch from Peveril Point, wave analysis, public questionnaires, and measuring beach profiles along Swanage Bay using fieldwork equipment. Students later presented and evaluated their data during evening study sessions. The trip concluded with visits to Handfast Point, Old Harry Rocks, and Studland Bay, providing valuable first hand experience of coastal geography and fieldwork methods.



HOSPITALITY TASTER DAY

Our Year 9 Food and Nutrition students attended a Hospitality Industry Taster Day at West London College, exploring the world of professional cooking and hospitality. They watched live chef demonstrations and took part in activities including mocktail making and a pastry challenge decorating éclairs. The day gave students a great insight into careers in the hospitality industry while developing new skills.



TEAM BUILDING IN BUSINESS

Well done to our BTEC Year 13 Business students for their fantastic work on Unit 9, Team Building in Business. Students were challenged to develop effective team skills through practical activities, including planning and delivering a 20 minute icebreaker task designed to build communication and teamwork. The activities were engaging, fun, and demonstrated a clear understanding of how strong teams communicate and collaborate effectively.



MONDAY.COM VISIT

A group of Year 9, Year 10 and Year 12 students visited the office of Monday.com, a rapidly growing, US listed tech company based in Soho, central London. They had the opportunity to experience the life of a software engineer in a major tech company, complete with free buffet food, arcade games and even an on-site barista. They also took part in a challenge using Vibe Coding, AI-assisted software development, to create a game from scratch while following the full software development cycle. Students then presented their finished projects in a real conference room, pitching to judges to simulate a genuine product demonstration experience for future career development. Finally, congratulations to Zeeshan (10CE) and Mikhel (10WM), who won the AI Game Development Challenge with their customised 3D Subway Surfers-style game. You can also play their game using the link [HERE](#).



HOUSE AND CLUBS



CLUB OF THE TERM

Our new Dungeons & Dragons Club has been bringing adventure to life this spring term! Students create their own heroes and work together to overcome exciting challenges in a magical, imaginary world. So far, the group has cleverly planned and battled their way through a goblin hideout, defeating the goblin chief in a thrilling showdown, all through teamwork, quick thinking, and a bit of luck. Next, they're venturing into the haunted Mines of Phandelver, where danger and mystery await at every turn. *Join in Thurs after school, ENG breakout.*



HOUSE FOOTBALL WINNERS

Congratulations to Fortius House for an incredible victory in this term's House Football Tournament! In a nail biting final against Laurus House, the match ended in a tense penalty shootout, with Fortius emerging as the champions. Out of all six houses, Fortius secured first place, showcasing outstanding teamwork, skill, and determination. Every player contributed brilliantly, and their sportsmanship and spirit were inspiring. Well done to all the Fortius players, you've made your house proud and set the bar high for the next competition!



BASKETBALL WIN

Congratulations to our KS3 & KS4 Girls Basketball Teams! From the Annual Ealing Borough Tournament, two out of our three teams rose to the challenge and brought home silver medals! Incredible teamwork, skill, and determination on display. Brilliant effort all round. Well done, girls!

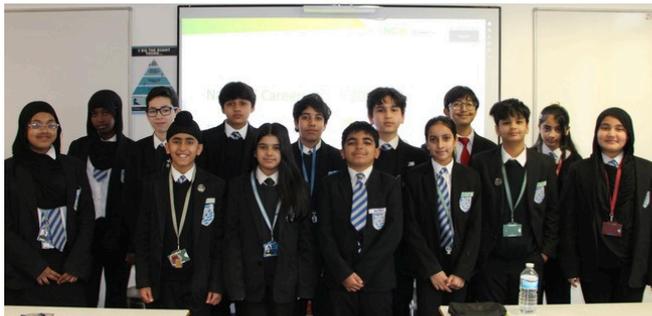


HOUSE COMPETITION

During House Form Competition Week, students took part in a creative spoken word challenge inspired by Chinese New Year. Throughout the week, forms explored the traditions, stories and celebrations associated with the festival, including the significance of the lunar calendar, the Lantern Festival and the Chinese zodiac. Using these themes, students crafted their own spoken word pieces, reflecting on ideas such as culture, celebration, renewal and new beginnings while incorporating elements of Chinese calligraphy into their work. The week showcased impressive creativity, with students producing thoughtful and imaginative performances.

Forms then presented their spoken word pieces, with tutors selecting standout entries that demonstrated originality, expression and an understanding of the cultural themes explored. The competition highlighted students' confidence in performance and their ability to engage with global traditions through creative writing.

CAREERS



NATIONAL CAREERS WEEK

During National Careers Week students explored different career pathways to better understand how their subjects link to the world of work. Students engaged in reading activities and interactive challenges, as well as a whole school careers quiz, as well as short career focused videos linked to curriculum areas during lessons. The week successfully promoted aspiration, broadened horizons and reinforced the message that every subject can open doors to a wide range of career possibilities.



ERNST AND YOUNG VISIT

Our Sixth Form students attended an engaging assembly with Ernst and Young, who introduced the 'Your Future' programme. The session highlighted how young people can access support, gain paid work experience, and begin planning their next steps after school. Students explored the importance of developing practical skills, building confidence, and considering a variety of career pathways. Through the talk, they were encouraged to reflect on their own ambitions and think about the opportunities available to shape their futures. The session left our Sixth Formers feeling motivated and better informed about how to take their first steps.



BIDDING CHALLENGE

We were delighted to welcome Wates Property Services to our school for an inspiring day of workshops. The team shared valuable insights into different apprenticeship levels and highlighted the benefits of earning while learning, helping to broaden students' understanding of future career options. The highlight of the day was an interactive Bid Challenge, where students stepped into the role of a construction company preparing a proposal for Ealing Council. Working collaboratively in teams, they developed their own construction bid ideas, considering design, community impact and practical planning. Students embraced the challenge with enthusiasm and produced innovative proposals that showcased their potential as future industry professionals.



SEGRO TRIP

Our Year 12 students recently participated in an engaging careers workshop delivered as part of the SEGRO careers programme. The session provided valuable insight into the world of work and encouraged students to develop key employability skills. Throughout the workshop, students demonstrated excellent engagement and enthusiasm. They approached each activity with confidence and collaborated particularly well during the challenge element, where teamwork, problem-solving and creativity were clearly on display.

As part of the programme, students also visited ERIKS, a leading engineering and industrial services provider. During the visit, they explored how the company operates behind the scenes, from the sourcing and distribution of engine parts and industrial components to understanding the role ERIKS plays in supporting major UK manufacturers. Students enjoyed seeing real-world engineering processes in action and gaining first-hand insight into different technical roles within the business. Overall, the experience gave students a deeper understanding of potential career pathways and the skills required for future success. It was fantastic to see such positive participation and maturity from the cohort. We look forward to building on this and providing more opportunities for students to engage with meaningful careers education in the future.

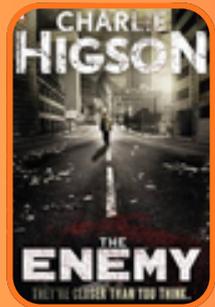
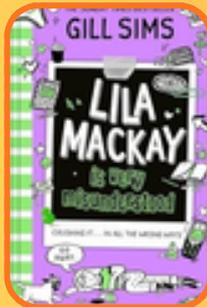
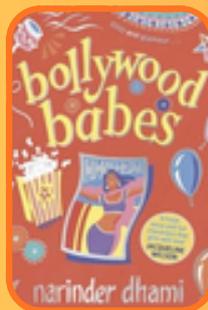
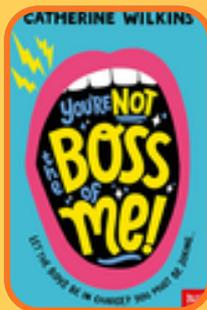
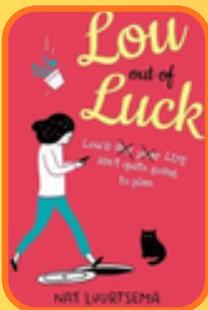
READING

Reading Recommendations

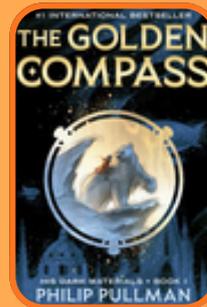
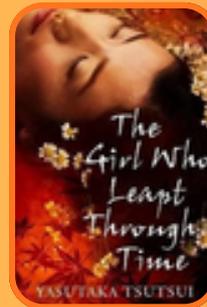
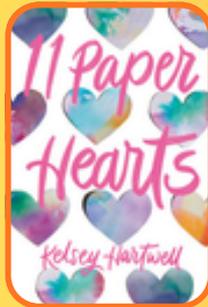
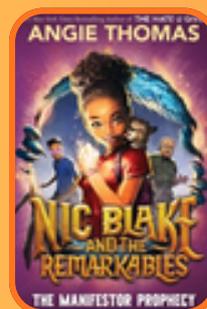
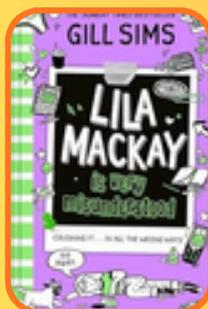
World Book Day

Something for everyone

Comedy



Romance



Fantasy & Adventure