DWHS 2021-2022 catch-up funding spending plan

Туре	Description	Rationale	Implementation	Cost/Funding stream	Dates	Review/impact
Tuition and a	cademic interventions					
Brilliant Club	Students matched	To support pupils identified	Face to Face sessions with	Catch up premium	Sign up by 15 th	Review through
(NTP)	1:3 to a university	as making less than expected	selected tutor in school.	funding	November	Brilliant club
(Year 7/8	student for academic	progress in Maths identified			Wave 1	impact review
focus)	tutoring.	by the pastoral team and		Wave 1 school	programme to run	
		Maths KS3 TLR holder	Online sessions using	contribution: £540	between Jan-	Student voice
	Students complete		school chrome books and	per 6 students (48	March 2022.	
	a programme of	To support pupils identified	headsets.	total)		Subject key
	three modules	as making less than expected			Wave 2	stage TLR review
	selected by the	progress in Maths identified	Students receive fifteen	Total funding	programme to run	of sessions (drop
	Lead and KS3 TLR	by the pastoral team and	hours of tuition over a ten	allocation: £7500	March 2022 -May	in's)
	holder in English	Maths KS3 TLR holder	week period.	(further allocation	2022	
	and Maths to			on review of		Attendance
	support ther			student numbers	Wave 3	
	progress.		24 students in each wave	and quality	programme to run	Progress data
				assurance)	May 2022 -July	
					2022	
Brilliant Club	Students matched 13	To support pupils identified	Face to Face sessions with	Catch up premium	Sign up by 15 th	Review through
(NTP)	(face to face) or 1:6	as making less than expected	selected tutor in school.	funding	Wave 1	Brilliant club
(Year 10	(online) to a	progress in Maths identified			programme to run	impact review
focus)	university student	by the pastoral team and		School Led Funding	between Jan-	
	for academic	Maths KS4 TLR holder	Online sessions using		March 2022.	Student voice
	tutoring.		school chrome books and	Pupil Premium		
		To support pupils identified	headsets.	recovery fund	Wave 2	Subject key
	Students complete	as making less than expected			programme to run	stage TLR review
	a programme of 3	progress in English identified	Students receive fifteen	Wave 1 school	March 2022 May	of sessions (drop
	modules selected	by the pastoral team and	hours of tuition over a ten-	contribution:	2022	in's)
	by the Lead and KS4	Maths KS4 TLR holder	week period.	£7200 (24		

	TLR holder in			students)	Wave 3	Attendance
	English and Maths		48 students in each wave	(online/school led)	programme to run	Dua succe data
	to support the progress.			Further waves (2 and 3): £540 per 6	May 2022 July 2022	Progress data
	progress.			students (24 total)	2022	
				£9360		
				Total funding		
				allocation: £9500 (further allocation		
				on review of		
				student numbers		
				and quality		
				assurance)		
Action tutors	Students matched 11	To support pupils identified	Up to 20 students per wave	Catch up premium	Wave 1 sign up by	Review through
Programme	up to 1:3 with a	as making less than expected	but expansion after review	funding	15 th November	Action tutoring
(year 11)	tutor.	progress in Maths identified	of initial students		and running Jan-	impact review
		by the pastoral team and	completing the	Wave 1 school	March 2022.	_
	Students complete	Maths KS4 TLR holder	programme.	contribution:	N/ 2	Student voice
	a programme of modules selected	To support pupils identified		£1860	Wave 2 programme to run	Subject key
	by the Lead and KS4	as making less than expected		Total funding	March 2022-May	stage TLR review
	TLR holder in	progress in English identified		allocation: £5900	2022	of sessions (drop
	English and Maths	by the pastoral team and		(further allocation		in's)
	to support ther	Maths KS4 TLR holder		on review of		
	progress post PPE 1			student numbers		Attendance
	and post PPE 2.			and quality		Drograss data
				assurance)		Progress data
One to one	Pupil premium and	To support pupils identified	Students are matched	School led Funding	Sign up by 15 th	Progress check
tuition	disadvantaged	as making less than expected	with a high		September	review
programme	students selected by	progress in Maths identified	performing year 12			

	the year team and	by the pastoral team and	student for either	Pupil premium	Wave 1	PPE 1, 2 and
	English and Maths	Maths KS4 TLR holder	Maths or English	recovery fund	programme to run	actual result
	KS4 TLR leads.		tuition.		between Sept-	review
		To support pupils identified		Catch up premium	November 2022.	
	Students targeted	as making less than expected	The CL's for English	funding		Student voice
	are those at risk of	progress in English identified	and Maths have		Wave 2	
	not achieving a 4 in	by the pastoral team and	provided booklet	Wave 1 school	programme to run	
	English, Maths or	Maths KS4 TLR holder	learning, resources	contribution:	Jan 2022 March	
	both.		and test material for	£1800)	2022	
			tutors to use in the	Further waves (2		
			sessions.	and 3): £3600	Wave 3	
					programme to run	
			24 students per wave	Total funding	May 2022 July	
				allocation: £5750	2022	
				(further allocation		
				on review of		
				student numbers)		
Other	Staffing to facilitate	Increase school capacity to	Through LM and	£2500 plus add	September 2021-	Review of
staffing	the tuition,	provide catch-up/tuition	intervention review	on's	Auguest 2022	interventions
	organisation of	opportunities for				and impact.
	sessions and review	PP/disadvantaged		Total funding		
	of pupil progress.	students/identified students.		allocation: £2750		
Туре	Description	Rationale	Implementation	Cost/Funding	Dates	Review/impact
				stream		
	Teaching Strategies an				1	
School led	Catch up sessions	Student offered additional	Students organised to	School led Funding	February half	Student voice
catch up	offered by	time in specialist rooms	attend during the		term 2022	
session (half	departments in	(such as Art/ICT/drama) to	holiday periods.	Pupil premium		Work scrutiny
terms)	specialist rooms	make up for lost time during		recovery fund	Easter holiday	
		the period of lock down			2020	Staff voice
		during the Covid pandemic.				

				February half term allocation: £2000 Easter term allocation: £2000 Total funding allocation: £4000 (further allocation on review of student numbers)		
Academic mentor/tuto r/new member of staff	School academic teacher/ mentor to work 36-40 hr week as a school employee with selected pupils. Pupils Identified with the CL/KS3 TLR holder	To provide additional capacity to support key groups within school academically and pastorally.	Academic mentor to work alongside school staff to support catch up programmes and provide capacity of additional groups of students. Academic mentor to take small groups from core subjects during the school day or in after school sessions. Outline of duties: -Pride in presentation organisation -Book looks -Parental contact -Mentor and home learning/organisation -After school clubs/tuition support -Breakfast club	Catch up premium funding £40,000 approx with add ons	Jan 2022 first in school.	School based impact review. Half termly. Progress data

Twenty-five year 9	The programme is design to	-Summer school -School ambassador Support English, Maths, Languages A range of articles and	School led Funding	Wave one	Review through
identified with low levels of reading fluency will be targeting for a period of 6-12 weeks	student with lower than average reading ages.	difficulty has been chosen. Training through the literacy lead for year 13 tutors to effectively support students during paired reading.	Pupil premium recovery fund Wave 1 school contribution: £2880 Wave 2 school contribution: £2880) Total funding allocation: £6400 (further allocation on review of student numbers)	between-July 2021	reading fluency matrix Student voice MS Teams reading fluency review test
10-15 students selected to receive in class support and mentoring session to support progress in English and maths (year 9 focus initially)	The Academic Peer Mentoring Programme aims to create positive relationships among pupils, harnessing the expertise of older learners while boosting the younger year group —	Year 12 students will support their mentees, two mentees are allocated per mentor, two hours per week in lessons (Maths, English and Science) and a 30 minute weekly one to	Pupil premium recovery fund Wave 1: £1500	Wave 1 to begin 8 th November 2021 Wave 2 programme to run Jan 2022 March	Student voice Subject key stage TLR review of sessions (drop ins) Student round
	boys who have been identified with low levels of reading fluency will be targeting for a period of 6-12 weeks 10-15 students selected to receive in class support and mentoring session to support progress in English and maths	boys who have been identified with low levels of reading fluency will be targeting for a period of 6-12 weeks 10-15 students selected to receive in class support and mentoring session to support progress in English and maths improve reading fluency for student with lower than average reading ages. The Academic Peer Mentoring Programme aims to create positive relationships among pupils, harnessing the expertise of older learners while boosting	Twenty-five year 9 boys who have been identified with low levels of reading fluency will be targeting for a period of 6-12 weeks 10-15 students selected to receive in class support and mentoring session to support progress in English and maths (year 9 focus initially) The programme is design to improve reading fluency for student with lower than average reading ages. The programme is design to improve reading fluency for student with lower than average reading ages. Training through the literacy lead for year 13 tutors to effectively support students during paired reading. Year 12 students will support their mentees, two mentees are allocated per mentor, two hours per week in lessons (Maths, English and Science) and a 30 minute weekly one to	Twenty-five year 9 boys who have been identified with low levels of reading fluency will be targeting for a period of 6-12 weeks 10-15 students selected to receive in class support and mentoring session to support progress in English and maths (year 9 focus initially) 10-15 students selected to receive in class support and mentoring session to support progress in English and maths (year 9 focus initially) The programme is design to improve reading fluency for student with lower than average reading fluency for student with lower than average reading ages. The programme is design to improve reading fluency for student with lower than average reading fluency for student with lower than average reading ages. Training through the literacy lead for year 13 tutors to effectively support students during paired reading. Wave 1 school contribution: £2880) Total funding allocation: £6400 (further allocation on review of student numbers) The Academic Peer Mentoring Programme aims to create positive relationships among pupils, harnessing the expertise of older learners while boosting the younger year group — Wave 1: £1500	Twenty-five year 9 boys who have been identified with low levels of reading fluency will be targeting for a period of 6-12 weeks 10-15 students selected to receive in class support and mentoring session to support progress in English and maths (year 9 focus initially) 10-15 focus initially) 1 The programme is design to improve reading fluency for student with lower than average reading fluency for student with lower than average reading ages. 2 The programme is design to improve reading fluency for student with lower than average reading fluency for student with lower than average reading ages. 3 A range of articles and short stories of progressing difficulty has been chosen. 4 Training through the literacy lead for year 13 tutors to effectively support students during paired reading. 4 Wave 1 school contribution: £2880) 5 Total funding allocation: £6400 (further allocation on review of student numbers) 5 Chool led Funding where or a programme to run between-July 2021 4 Wave 2 school contribution: £2880 Total funding allocation: £6400 (further allocation on review of student numbers) 5 Chool led Funding who between-July 2021 4 Wave 1 to begin 8th November 2021 5 Chool led Funding Wave 1 to begin 8th November 2021 6 Wave 1 to begin 8th November 2021 8 Wave 2 Wave 2 6 Wave 2 Enfolts while short stories of progressing difficulty has been chosen. 7 Training through the literacy lead for year 13 tutors to effectively support students will shoot stories of progressing difficulty has been chosen. 8 Wave 1 school contribution: £2880 10-15 students will support their mentees, two mentees are allocated per menter, two hours per week in lessons (Waths, leading has descence) and a support their mentees, two mentees are allocated per mentor, two hours per week in lessons (Maths, leading has descence) and a support their mentees, two mentees are allocated per menter, two hours per week in lessons (Maths, leading has descence) and a support their mentees, two mentees are allocated per menter, two hours per

			lesson time will be dedicated to exploring independent learning strategies, exam tips and tricks, as well as personalised subject specific questions.	(further allocation on review of student numbers and quality assurance)	Wave 3 programme to run May 2022 July 2022	
Year 7 Literacy and extended	Twenty-five year 7 student who have been identified as	Students will be following a programme which aims to accelerate their literacy and	KS3 TLR holder in English has designed a programme of lessons and activities to	School led Funding Pupil premium	Wave 1 to begin 15 th November 2021	Progress check review
writing intervention Type	needing support from the NGRT tests in academic literacy, extended writing a speaking. Description	attainment in English and their other subjects. This intervention aims to boost your child's reading comprehension, reasoning skills, and improve their extended writing skills. Rationale	motivate and engage students with literacy and extended writing.	recovery fund Total funding allocation: £250 (further allocation on review of student numbers and quality assurance) Cost/Funding	Wave 2 programme to run Jan 2022 March 2022 Wave 3 programme to run May 2022 July 2022 Dates	Student voice Student round robins Mid-term low threat assessments. Review/impact
Wider strategies				stream		
Enrichment week PP/Disadvan taged student funding	Enrichment week provided students with opportunities to try new sports or engage with activities provided by the school curriculum areas.	Enrichment week builds positive relationships between peers and students and staff. Student gain new experiences and build cultural capital through the activities provided.	Enrichment week takes places during the final half term of the school year. Planning begins in the Autumn term with placements and payment arranged through the spring term.	School led Funding Pupil premium recovery fund Funding Allocation: £25,000	June 2022	Student voice Staff voice

		Finance available to support disadvantaged student's participation.			
School	The Student Executive	(discuss with RW)	School led Funding	On going	Student voice
council led	Council have asked for a				
school	range of activities provided		Pupil premium		Staff voice
clubs/cultura	by staff and external		recovery fund		
l enrichment	organisations:				Feedback via the
opportunitie	 Swimming lessons 		Funding Allocation:		school council
S	after school		£25,000		and executive
	 Athletics/running oppo 				council
	rtunities				
	 Dance –linked to dance 				
	from different cultures				
	After school				
	revision spaces / booster				
	clubs				
	DT/ Art opportunities				
	 Languages club- EU languages- opportunity to 				
	learn more than one				
	language				
	Theme park trips/				
	whole day events like Rock				
	Assembly				
	 Robotics 				
	 Engineering 				
	 Year 7: More form 				
	group activities or after				
	school ice breakers which				
	will allow students to open				
	up more and get to know				
	other members of the form				
	group to make friends.				

		Students are struggling opening up to other members in the form.				
Department catch up resourcing	Funding accessible to departments offering clubs to students as part of the house system	Funding enables to curriculum areas to offer a greater variety of activities and use of a range of equipment/resources.	Lead teachers request resource allocation through the normal LM route	Pupil premium recovery fund Funding Allocation: £1500	Ongoing	Student voice Staff voice

Total funding Allocated/Total allocation:

Catch up Premium funding 2020-2022: £62,400/£70,699.71.

School led funding grant 2021-2022: £37,400/£43,863.75

Recovery Premium funding grant 2021-2022: £38,850/£52,272.