

JUNE 2020

Dormers Wells High School

STUDENT AND PARENT NEWSLETTER



Thought of the week

“People do not decide to become extraordinary. They decide to accomplish extraordinary things.”

Edmund Hillary

Wellbeing Message

What should I do if I am worried about my child’s mental health?

- Make time to listen to your child.
- Take time to talk to your child.
- Help your child do positive activities.
- Seek specialist advice and support.
- As a parent or carer, look after your own mental health too.

Read more here

Careers Links

Please visit the [careers section of the DWHS website](#) to learn more about careers

[Please click here for careers and learning resources that can be used at home.](#)

Resources

[Please click here to view DfE_ Our NEW YouTube Office 365 guide](#)

FROM YOUR YEAR LEADERS

Year 7
Congratulations on completing your end of year exams! Remember that even in the current situation we are in each day is an opportunity for you to achieve and work towards your goals. Make sure you have strong daily routines that help you to maximise every day and take all opportunities.

Year 8
A massive well done for completing your exams. As a Year group, you have shown real maturity and independence to finish those in such a positive manner. I hope you had a well-deserved relaxing weekend. This next period of study is vitally important and will get you ready for Year 9, which will be here soon. Let’s do this!

Year 9
Welcome back Year 9. I hope you are well and rested, ready to start the final term. Make sure you log on regularly to complete the work set and upload it when required. Getting into a good routine in key! If you struggle with specific pieces of work, ensure you use all the tools available to help you. Keep motivated and keep safe!

Year 10
I hope you and your family are keeping safe & well. I am sure everyone has mastered online learning and established a new routine allowing to keep on top of workload. Make sure that you upload your work that is a reflection of your hard work and commitment. ‘If you cannot do great things, do small things in a great way’- Napoleon Hill

Year 11
Dear Year 11, hope you are keeping well. Make sure you are keeping up with current affairs and regular reading. Ensure you are updating you `bridging learning log` for September. “Motivation is what gets you started; habit is what keeps you going`

Sixth Form
I hope all of you are keeping well. Y12 should now be back and in a routine for work via teams. The first three sections on UCAS should be complete and now you should be using the booklet Ms Dawson emailed to you to be writing your personal statement draft. Remember your tutors and I are here to help. Year 13 , why not do an online course or Mooc?? Stay active!

YOUR LEARNING SCHEDULE

Week beginning 8th June

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
English	1. Students track the development of Romeo and Juliet’s relationship and assess who is most responsible for their deaths (booklet p. 36-40). 2. Choose one of the exam questions from p. 41-45 and complete it using all of your knowledge of the play	1) Students analyse the different types of love found in the play as well as Mercutio and Lord Capulets roles (booklets p. 27-32, 34-35). 2) Students answer 1 of the exam questions on p. 41-44	1). Create flashcards for the key quotations. Test your memory using these. 2). Complete the quotation tests in exam conditions.	1. Read Chapter 5 and 6 of the novel. 2. Read the chapter summary and answer the comprehension questions. 3. Complete notes on the GCSEpods 'Themes - Death' and 'Structure'	Year 11 A level bridging work	Final scene/chapter analysis for ‘Streetcar’/Catcher’ and critic tasks on both texts.
Maths	X side Set 1- ratio Set 2- ratio Set 3- 2 way tables Set 4- ratio Set 5- Perimeters Y side Set 1, 2- Ratio Set 3- percentages Set 4- proportion Set 5- numeracy For more details click here	X side Set 1- congruent triangles Set 2- Indices Set 3- indices Set 4- percentages Set 5- angles Y side Set 1- straight line graphs Set 2- Indices Set 3- indices Set 4- Sequences Set 5- percentages. More information	To work on the following topics: Set 1 and 2: Factorising Set 3: Indices Set 4: Circle theorems Set 5: Trigonometry Set 6: Similar shapes Set 7: Proportion Set 8: best buys Set 9: best buys Set 10: see office 365 More details can be found here .	Set 1, 2 and 3: Complete revision pack set on mathswatch/mymaths Set 4: Pythagoras’ Theorem and trig Set 5-6: sine/cosine rule Set 7/8: mathswatch revision task Set 9 Complete revision packs assigned from mathswatch /mymaths Set 10: Complete revision pack assigned from Mathswatch More details can be found here .	Year 11 A level bridging work	FE’s class: Further revision questions on statistics and mechanics LI’s class: Preparation for pure and stats and mechanic assessment. SH’s class: Preparation for pure and stats and mechanic assessment. DH’s class (further maths): ME’s class: CH1+2 year 2 pure and year 1 revision More details can be found here .
Science	Students will be working on a new topic of forces. They should check their assignments on teams. The 1st and 2nd slide will confirm what needs to be submitted for that week’s work.	Students will continue to work on their topic of ‘species at war’ focussing on food chains and food webs. They should check their assignments on teams. The 1st and 2nd slide will confirm what needs to be submitted for that week’s work.	Students will be working on their ‘transition to GCSE’ content from GCSE Pod and should check assignments for details. This week; photosynthesis, pure and impure substances and speed.	Continue with assignments set on Teams. The topic will depend on their GCSE route below. Combined Science: concentration, metal and salts Triple Biology: Transport in Plants Triple Chemistry: Atom economy and reaction pathways Triple Physics: Resistance	Year 11 A level bridging work	Continue with assignments set on Teams. Biology: Practical planning, non specific immune response and antigens Chemistry: Experimental determination of rate, calculating Kc and solving equilibria problems Physics: Photoelectric effect, work function and momentum
Computing	Complete smallBasic lesson 4 – text based programming & variables	Complete smallBasic lesson 1 – drawing shapes using the turtle	Core: Make a use Social Media safely awareness campaign. Guidance Options: Java recap tasks as assigned. If you don’t have Netbeans installed at home use this website	Java 3 Complete selection and iteration recap. Arrays live lesson Friday 12th @ 2pm. Mandatory attendance. If you don’t have Netbeans installed at home use this website	Year 11 A level bridging work	Recursion Complete pre-reading/tasks for live lesson Tuesday 9th @ 2pm. Programming live help Thursday 11th 2pm
French	STUDIO 1 - Module 4 Unit 3. Le weekend p 74 and 75. Log in: Pearsonactivelearn.com	STUDIO 2 VERT - Module 5 Unit 3. Les juges sont comment.- p 94 and 95 . Log in: Pearsonactivelearn.com	STUDIO 3 ROUGE - Module 5 Unit 4. Le bonheur, c’est...- p 106 and 107 (extension activities). Log in: Pearsonactivelearn.com	GCSE MODULE 5 – Home town and neighbourhood. Unit 3 . Là où j’habit e. Kerboodle p88 and 89 GREEN book Log in: kerboodle.com	Year 11 A level bridging work	N/A
Spanish	VIVA 1 Module 5, Unit 4 ¿Qué vas a hacer? p104 and 105 Log in: Pearsonactivelearn.com	VIVA 2 Verde: Module 5, Unit 4 Campamentos de verano p10 6 and 107 Log in: Pearsonactivelearn.com	VIVA 3 Verde: Module 5, Unit 5 Mi último día en Madrid p110 and 111 Log in: Pearsonactivelearn.com	GCSE MODULE 5 – Home town and neighbourhood. Unit 3. ¿Qué se pu ede hacer donde vives?. Kerboodle p86 and 87 GREEN book. Log in: kerboodle.com	Year 11 A level bridging work	N/A

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Geography	Please complete lesson 6 of settlements PPT. Is there a pattern to land use in a town or city? Do these areas have specific characteristics?	Coasts Lesson 2 - Headland and Bays Please complete the tasks assigned on the PowerPoint.	Resource Management Complete lessons five and six from the Resource Management PowerPoint Lesson five title: Consumption Complete the activities on slides 25-27 Lesson six title: Water supply Complete the activities on slides 29-31	Ecosystems knowledge test Complete the PLC set in assignments in preparation for your end of unit ecosystems test. Begin revising for your end of Year assessment using the PLC's, GCSE POD clips and revision workbooks you have previously been given.	Year 11 A level bridging work	N/A
History	Women's Suffrage - complete the research, written answers and quiz outlined on the Year 7 PPT, then turn it in on Teams for your teacher to mark: Work to complete	Women's Suffrage - complete the research, written answers and quiz outlined on the Year 8 PPT, then turn it in on Teams for your teacher to mark: Work to complete	WWI - complete the research, written answers, quiz and listening activity outlined on the Year 9 PPT, then turn it in on Teams for your teacher to mark: Investigation into WWI	Life in Nazi Germany - Complete lessons 20, 21 and 22, then type your answer to the exam question at the end of lesson 22 and turn it in on Teams for your teacher to mark: 3xlessons to complete (Further instructions and support will be given on Teams)	Year 11 A level bridging work	USA - Complete lesson and the reading on the Reagan Presidency: 7. Reagan's Legacy South Africa - Complete the tasks outlined here : This week's work (further instructions and support will be given on Teams)
RE	Look at the new assignment on Teams: You will find a scan of an Islam textbook. Do all the questions on Page 3.	What did justice mean to Desmond Tutu. Pages 46 and 47, do all activities.	Religion and Life; Abortion, pages 98 and 99. All activities	Christian Practices Christian Practice Textbook pages 50,51,52,53 answer all activities. Watch this clip of street pastors	Year 11 A level bridging work	Ethics. Read introductory pages on Studying developments in Christian thought (pg 279/280 and 281) Look at the new PPT I have done on TEAMS under assignments, It will be on the feed in our TEAM
Art	Formal Elements in Art. Colour and Line - Complete tasks on power-point. Your teacher needs to see all the work you have done over the past few weeks. Upload photos to the chat or hand them in in assignments. We will be making notes of who has not handed any work in and passing these names on. Link	Natural Forms in Art - Make a response to artist's work. Complete tasks on power point. Your teacher needs to see all the work you have done over the past few weeks. Upload photos to the chat or hand them in in assignments. We will be making notes of who has not handed any work in and passing these names on. Link	Portraiture. Investigate Surrealist portraits. Complete tasks set on power point. Your teacher needs to see all the work you have done over the past few weeks. Upload photos to the chat or hand them in in assignments. We will be making notes of who has not handed any work in and passing these names on. Link	Food in Art Surrealism. Complete all tasks on power point. Your teacher needs to see all the work you have done over the past few weeks. Upload photos to the chat or hand them in in assignments. We will be making notes of who has not handed any work in and passing these names on. Link	Year 11 A level bridging work	N/A
Business Studies	N/A	N/A	N/A	10A/10B: Employment Law and revision booklet. (Chapter 3.6 pages 146 - 155 in online textbook). Complete online worksheet and submit work/evidence in assignments. 10C: Human Resource Management. - Complete the revision booklet.	Year 11 A level bridging work	A Level: Topics: PN: Operations: Methods of Production (chapter 62, 436 - 441 in online textbook) GN: External Influences: Demand and supply and market forces (chapter 14, p86- 97 in online textbook) Additional resources can be found here BTEC: -Unit 1: Business Environment -Unit 14 - Investigating Customer Service - Complete P1 and P2. -Unit 8: Recruitment and Selection
CPSHE	Complete PowerPoint on HeartStart life-saving skills	Complete PowerPoint on Watch Over Me 1	Complete PowerPoint on Watch Over Me 3	Citizenship GCSE RETEACH on How the Law works CPSHE Complete PowerPoint on CVs	N/A	N/A
D&T	Product Analysis of a cuddly toy Using ACCESS FM undertake a detailed analysis of an existing interactive childrens soft complete work here	Product Analysis of an apron Using ACCESS FM undertake a detailed analysis of an existing decorative apron Page to complete work here	Complete Page nine 1. Look at the statements on vacuum forming. Read through them all and write the correct statement next to the correct image in the Vacuum forming process. Page of booklet can be found here	Answer the exam style questions on assignments	Year 11 A level bridging work p.2/3	N/A
Photography	N/A	N/A	Complete 'Surreal Photography Planning (part 3)'. Follow the instructions on the PowerPoint. Submit your work through the assignment section of Office 365. This is a two week long assignment.	N/A	Year 11 A level bridging work	Continue working on component 1. Particularly focus on AO3. Follow guidance in the coursework booklet (available on Office 365) to support you.

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Week beginning 8th June

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Drama	No work set	No work set	No work set	Continue working on the “One master two Guv’nors essay” Revise key terms, skills and drama conventions for your exam.	Year 11 A level bridging work	N/A
Food Tech	Year 7 Food Download lesson 6 power point – OVEN SAFETY Here Complete ALL Tasks	Health and Hygiene in cooking Download lesson 2 personal hygiene. Complete all tasks Here	Explain why dietary fibre is important in the body. Suggest ways the meat pie and roast potatoes can be modified to include more dietary fibre. [6 marks]	Look at pages 27 to 34 HERE Create your own GCSE food investigation booklet based on these pages WITHOUT the content. Each page should have an introduction explaining what should be included in the page. Your booklet will be used for your CA in September.	Year 11 A level bridging work p.2	N/A
Sociology	N/A	N/A	N/A	Education Complete the work set on Marxism and the function of schools, use the slides to help you.	Year 11 A level bridging work	Theory in Sociology Conflict Theory Feminism Look at slides on the conflict theory feminism, one has an audio and one is without, complete tasks set in the slides.
Psychology	N/A	N/A	N/A	N/A	Year 11 A level bridging work	JA – Use your textbook to make descriptive and evaluative notes on Bowlby’s Monotropic Theory of Attachment. BG –OCD: Obsessive Compulsive Disorders. Look at the PowerPoint slides on our last mental disorder, OCD, and complete questions set.
H&SC	N/A	N/A	N/A	BTEC: To work through the PowerPoint on care values - Dignity.	Year 11 A level bridging work	BTEC: Complete the Unit 2 exam questions JA/CH: To describe the structure and function of body organs. Worksheet and resources available on teams.
PE	See “Physical Exercise Training Program” assignment set on teams. Upload your learning to teams on Friday afternoon. Instructions and template	See “Physical Exercise Training Program” assignment set on teams. Upload your learning to teams on Friday afternoon. Instructions and template	See “Challenge week” assignment set on teams. Upload your learning to teams on Friday afternoon. Challenge week	GCSE Complete theory (Methods of training) assignment set on teams. Upload your work to teams on Friday when complete. BTEC Complete assignment on teams. Upload your work to teams when complete.	N/A	N/A
Digital information	N/A	N/A	N/A	Mock exam revision. See assignment ‘Mon 8th June Impact of Modern Tech’ – read the slides and complete the knowledge organiser. Use the SWAY file to revise the following topics (Viruses, firewall, collaboration, etc). Log onto www.knowitallnija.com and complete quizzes and make revision notes	Year 11 A level bridging work	N/A
Economics	N/A	N/A	N/A	N/A	Year 11 A level bridging work	Macroeconomics 1 To answer knowledge checks, questions and case study on circular interaction of AD/AS. Chapter 20 in e-textbook. Further instructions will be provided on Teams.