MAY 2020

# Dormers Wells High School Student and parent newsletter

# Thought of the week

"We live in a diverse society in fact, a diverse world - and we must learn to live in peace and with respect for each other."

Stan Lee

#### Wellbeing Message

#### Getting a good nights sleep

- Make sure youre calm before bed. Turn off your phone and don't watch the news before bed!
- 2. Make sure you feel sleepy. Get some exercise during the day.
- Its important to keep a structured bed and wake time now we have more flexibility.
- 4. Try not to do school work in your bed.
- 5. You need light exposure, get outside during the day.
- Read more <u>here</u>

### Careers Links

Pleasevisitthecareerssection of the DWHS websiteto learn more about careers

- Please click here for careers and learning resources that can be used at home. Please click here for Apprenticeship advice Preparing for college Resources Please click here to view DfE
- Our NEW YouTube
- Office 365 guide

# FROM YOUR YEAR LEADERS

#### Year 7

Hello Year 7, it is essential that you are all building positive daily routines to make the most of each day. In difficult times we can learn a lot about ourselves and start to appreciate the small things that we currently can't do. Stay safe and keep on top of your work.

#### Year 8

This week, whilst continuing to focus on your learning schedule, remember to show gratitude to your friends and family for the support they are currently giving you. Well done 8HN for being most active online so far. Best wishes to you and your family and Ramadan Mubarak to everyone celebrating.

#### Year 9

Year 9, it has, as ever been lovely talking to you over the phone and, hearing so much positivity from you, during this time. Please remember to check the learning schedule from the school website and upload your work onto Teams before the deadlines. Stay safe and keep energised!

#### Year 10

"Never regret a day in your life. Good days give you happiness and bad days give you experience." I hope you and your family are keeping safe & well. All of you are obliged to log on Teams daily and maintain a regular pattern of school work during each day/ week.

#### Year 11

Dear Year 11 This year has been fulfilling and eventful and the recent challenges have made their own mark. Hope you are all keeping well. Your Year Book is a compilation and reflection of the events over the last five years. It would be really great if every student could contribute with a comment or picture in the Teams folder labelled Year book.

#### Sixth Form

For those of you observing Ramadan and for those of us who aren't, use this time for self-reflection and have small aims to make ourselves better. Year 13 : you should have finished your Student Finance application. Year 12 : You should have signed up to Unifrog and be researching courses, universities and grade requirements. About 60 of you still need to do so! Stay safe

# YOUR LEARNING SCHEDULE Week beginning 11th May

VV	Week beginning 11th May							
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12		
English	Students will study Romeo and Juliet. <u>Found here</u> . Students complete ppt lessons (4-9) on Act 1 and 2 then write a character profile for 2 of the main characters.	Students will study Romeo and Juliet. <u>Found here.</u> Students complete comprehension activities on Act 2 (p.27-30) and plan an answer to the question: How is love presented in the play?	Students will study the text An Inspector Calls. <u>Found here.</u> Watch the <u>GCSEPod videos on 'An</u> <u>Inspector Calls'.</u> Make <u>detailed revision note</u> s Test your knowledge and understanding.	Students will begin studying their GCSE text The Sign of Four. 1. Read Chapter 1 and 2, then read the chapter summaries and answer the comprehension questions. 2. Complete notes on the GCSEpods 'Characters - Mary Morstan' and 'Setting'.		Analysis of scenes 8-10 of A Streetcar Named Desire with a focus on censorship in 1950s' cinema.		
Maths	probability Set 5: Shape. More	To work on the following topics: X side Set 1 and 2: Percentages Set 3: Ratio Set 4: Multiples, factors and primes Set 5: Formulae and sequences Y side Set 1: Ratio and proportion Set 2: Percentages Set 3: Ratio Set 4: Brackets Set 5: Percentages More information from your teachers can be found on office 365 and <u>here</u> .	To work on the following topics: Set 1 and 2: Pyramids, cones and spheres Set 3: Inequalities Set 4: Probability Set 5: Standard form and probability Set 6: Probability Set 7: Compound interest Set 8+9: Distance time graphs Set 10: Mean, mode and median. More information from your teachers can be found on office 365 and <u>here</u> .	Set 1 and 2: Mymaths grade 4/5 booster packs and work on identities Set 3: Revise grade 5 topics Set 4: Direct and inverse proportion Set 5: 2D and 3D shapes Set 6: Direct and inverse proportion Set 7+8: Parallel lines, perpendicular lines and quadratic graphs Set 9: Mathswatch packs on revision Set 10: LCM and HCF		FE's class: Continue with forces and motion in one and two dimensions. LI's class: Chapter 10(Mechanics) -Complete 10E and 10F SH's class: Chapter 10 (Mechanics) Complete Exercise 10C-10F. DH's class (further maths): Core 1- complete chapter2 ME's class: mechanics chapter 9-11. See more information from your teachers on Office 365 and <u>here</u> .		
Се	on Teams for Ecosystems and Interdependence Please see Teams on Office 365 for resources and assignments. You	<b>Continue with assignments set on</b> <b>Teams for Health and</b> <b>Disease; Species at War</b> Please see Teams on Office 365 for resources and assignments. You can find the checklist for the topic <u>here</u> .	on Teams for revising topics for the end of KS3 exam including educake quizzes and learning mats. Please see Teams on Office 365 for resources and assignments. You can find the checklist for the topic <u>here</u> .	Continue with assignments set on Teams. The topic will depend on their GCSE route below. Combined Science: Health, Disease and Medicines. Triple Biology: Health, Disease and Medicines. Triple Chemistry: Separate Chemistry 1 Triple Physics: Waves part 2/Electricity2 Please see Teams on Office 365 for resources and assignments. You can find the checklist for the topic <u>here</u> .	<u>Year 11 A level bridging work</u>	Continue with assignments set on Teams. Biology: Topic 5 (On the Wild side) and topic 6 (Forensics). Chemistry: Kinetics 1&2, revision of year 12 content. Physics: Waves Please see Teams on Office 365, you can find the specification for the A Level <u>here</u> .		
ting	Complete <u>SmallBasic</u> lesson 3, using your skills from lesson 1 and 2 to draw your own picture. <u>Resources</u>	Complete binary unit: lesson 3 - <u>Binary addition.</u>	Options: Hacktivism assignment	Networks See the Sway to complete lessons on: Wifi, Packets and frames, Packet and circuit switching Complete tests on: Virtual networks & the cloud Transmission methods	0	See Teams assignment on Al. Complete notes and programming tasks. Respond to the posted article on flipgrid.		
	<b>STUDIO 1</b> - Module 4 Unit 3- Le weekend p 74 and 75 <u>Log in here</u>	STUDIO 2 Vert et Rouge - Module 5 Unit 3. Ne fais pas ça! p 92 and 93. <u>Log in here</u>	Unit 3. Tu aimes le shopping? - p 102 and 103.	GCSE MODULE 5 - Home town and neighbourhood. Unit 2. Des maison.s differéntes. Kerboodle p88 and 89 Green book. <u>Kerboodle</u>	<u>Year 11 A level bridging work</u>			
ish	VIVA 1- Module 5 Unit 3- En la cafetería p 102- 103.	VIVA 2- Module 5- Unit 3 ¿Donde está? P 103 and	VIVA 3 Verde: Module 5., Unit 3 Mi día favorito P106 and 107	GCSE MODULE 5 - Home town and neighbourhood. Unit 2. ¿Cómo es tu	Year 11 A level bridging work			
Spanish		104.	<u>Log in here</u>	casa?. Kerboodle p86 and				
	<u>Log in here</u>	Log in here		87 Green book. <u>Log in here</u>				

# YOUR LEARNING SCHEDULE

# Week beginning 11th May

V	veek beginning 11th May					
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Geography		<b>Rocks, Weathering &amp; Soil</b> Please complete all activities and questions from the following lessons: The lessons titled: The Rock Cycle and Soil.	Resource Management: Complete lessons three and four from the Resource Management PowerPoint Lesson three title: Natural Resources in the UK Complete the activities on slides 13- 16 Lesson four title: Worldwide distribution of natura resources Complete the activities on slides 18-25	<b>Ecosystems assignment 2</b> Please complete Key idea 3.6 Deciduous woodlands show a range of distinguishing features. Complete the tasks set on the PPT preparation for the end of unit assessment.	<u>Year 11 A level bridging work</u>	
istoı	answer and quiz outlined on the Year 7 sheet, then turn it in on Teams for your teacher to	<b>The Middle Ages</b> - complete the research, written answers and quiz outlined on the Year 8 sheet, then turn it in on Teams for your teacher to mark: I <u>nvestigating the Middle Ages</u>	<b>The Middle Ages</b> - complete the research, written answers, quiz and listening activity outlined on the Year 9 sheet, then turn it in on Teams for your teacher to mark: <u>Investigating the Middle Ages</u>	Nazi Control - Complete lessons 17, 18 and 19, then type your answer to the exam questions at the end of lesson 19 and turn it in on Teams for your teacher to mark: <u>3 x lessons to complete</u> (Further instructions and support will be given on Teams)	<u>Year 11 A level bridging work</u>	USA - Complete lesson 4 and the reading on the Reagan Presidency: <u>4. Social Change</u> South Africa - Complete the tasks outlined here: <u>South Africa tasks</u> (further instructions and support will be given on Teams)
RE		<b>How to make a change in the world</b> - looking at Maria Gomez & Jesus. Complete all the questions set.	<b>Religion and Life</b> - the origins of the universe & the value of the world. Complete all the questions set.	<b>Christian Practices</b> Baptism page 40/41 all activities in textbook Holy communion pages 42-45 all activities in textbook.	<u>Year 11 A level bridging work</u>	Ethics. Euthanasia chapter 2.5. Page 239 - 249 up to Discussing Euthanasia. Do a mixture of textbook questions, notes for folder, worksheets (under files) and independent reading.
Art	Complementary colours	Natural Forms Investigating relevant artists. Complete all tasks set.	Portraiture Unusual Viewpoints Investigating relevant artists. Complete all tasks set.	Food in Art Surrealism Investigating relevant artists. Complete all tasks set.	<u>Year 11 A level bridging work</u>	
Business Studies				10A/10B: Training and Development (Chapter 3.5 pages 135-145 in <u>online textbook</u> Complete the MCQ questions and practice questions on page 145. 10C: Employment Law - Complete Activity 4,5,6,7 and practice questions from the textbook (Chapter 3.6 pages 146-155 in <u>online textbook online</u> <u>textbook</u> ) Resources and assignments will be set on Teams. Additional resources can be found <u>here</u>	<u>Year 11 A level bridging work</u>	<ul> <li>A Level: Topics: PN: Operations: Research and Development (chapter 61, 430 - 442 in online textbook)</li> <li>Additional resources can be found here</li> <li>BTEC: -Unit 1: Business Environment -Unit</li> <li>2: Developing a marketing campaign: Complete</li> <li>Activity 1 and 2 from the case studyUnit</li> <li>3: Finance: Complete Exam papers -Unit</li> <li>8: Recruitment and Selection</li> </ul>
CPSHE	Complete tasks on <u>parliamen</u> t Or <u>This</u> And COMPLETE Task4 -PPE paragraph explaining	Document called <u>Summer ks3 week 2</u> Complete tasks on <u>parliamen</u> t Or <u>This</u> And COMPLETE Task4 -PPE paragraph explaining which virtual tour you choose to take.	от прити прити прити <u>— — — — — — — — — — — — — — — — — — —</u>		Citizenship Work on <u>Youth Courts</u> 1) Read page 94- 5 2) Tick whether you think b-j statements are true or false. 3) Complete QUESTION 1-3 as 3 marks 4) Q4 as a 6 marker CPSHE Document called <u>Summer week 2</u> Complete all the questions set on 5G and Coronavirus.	
D&T	Complete the research and evaluation tasks for food packaging. Textiles Complete the research tasks on different types of stitches	RM Complete the presentation task on scales of production. Textiles Complete the research and written tasks on types of surface decoration. <u>Tasks</u>	Complete pages 2 (wood box analysis) and page 3 (wood joints research) of the booklet set on Teams.		<u>Year 11 A level bridging work</u>	
Photography			Complete the Surreal Photography planning (part 2) - analysis tasks. Please use the help sheets in the Surrealism research (part 1) to help you with key words. When complete submit through the assignment section of Office 365.			Continue working on component 1. Particularly focus on AO3. Follow guidance in the coursework booklet (available on Office 365) to support you.

# YOUR LEARNING SCHEDULE

## Week beginning 11th May

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	Year 7	Year 8	Year 9		Year 11	Year 12		
Drama	written task on elements of classical comedy in the	Go through the Power Point on Teams. Complete written task on elements of classical comedy in the	<b>Topic: Lord of the Flies 4</b> ) <b>Design Elements</b> Go through the Power Point on Teams. Either write about or draw a diagram of your ideal stage space for our adaptation of Lord of the Flies.	<b>Theatre Review</b> Task: Watch "One servant, Two Guv'nors." starring James Corden. Write a detailed review of the play. More details are on your teams Page. Due 13th May.	<u>Year 11 A level bridging work</u>			
Food Tech			Complete the research task for culinary terms. <u>Tasks</u>	Complete the Food Investigation task used for bread making (p.1-7), and create your own PowerPoint form the instructions on Teams.	<u>Year 11 A level bridging work</u>			
Sociology				<b>Research Methods</b> Complete the lesson work from L12 and 13 on content analysis and secondary data.	<u>Year 11 A level bridging work</u>	<b>Theory in Sociology</b> Consensus Theory Look at slides consensus 1 and 2 and complete tasks. Families Social policies affecting families assignment		
Psychology					<u>Year 11 A level bridging work</u>			
H&SC				BTEC: To complete the worksheet on care values. This is on teams.	<u>Year 11 A level bridging work</u>	BTEC: Complete the "healing and supporting" worksheet. Upload the answers on Teams. Continue to revise for unit 2. JA/CH: To start unit 3 topic. Complete worksheets on cell structure and function of organelles. Resources available on teams.		
PE	teams. Upload your learning to teams on Friday	See "PE with Joe week 3" assignment set on teams. Upload your learning to teams on Friday afternoon. <u>PE with Joe week 3</u>	See "PE with Joe week 3" assignment set on teams. Upload your learning to teams on Friday afternoon. <u>PE with Joe week 3</u>	<ul> <li>GCSE Complete both theory (<u>Fitness tests</u>) and practical (<u>PE with Joe week 3</u>) assignments set on teams. Upload your work to teams on Friday when complete.</li> <li>BTEC Complete assignment on teams. Upload your work to teams when complete.</li> </ul>	Complete assignment on teams. Upload your work to teams when complete			
Digital information				See assignment set on Teams (Exam Unit Revision PPT 3.5 & 3.6) Complete 3.5 & 3.6 worksheets. Log onto <u>www.knowitallnija.com</u> and complete quizzes and make revision notes (see assignment set on Teams for instructions)	<u>Year 11 A level bridging work</u>			
Economics					<u>Year 11 A level bridging work</u>	Macroeconomics 1: To answer questions 17 & 18-27 which are the Exam-Style questions for the topics covered over the last two weeks. Questions can be asked on Teams Additional resources can be found <u>here</u>		
Media								