

Year 10 Assessment Map			
 Dormers Wells High School Opening the door to success	Half Term 1	Half Term 2	Half Term 3
English	A Christmas Carol exam style essay, LP1 Section A - fiction reading comprehension and analysis	Power and Conflict poetry - Comparative Essay	Viewpoint and Perspective: Non-fiction reading comprehension and analysis
Maths		GCSE exam paper	
Science	Combined Science: Key Concepts in Biology, Forces and Motion, Conservation of Energy, States of Matter and Mixtures, Cells and Control, Waves and the EM Spectrum, Key Concepts in Chemistry, Genetics, Chemical Changes. Biology: Key Concepts in Biology, Cells and Control, Genetics, Natural Selection and Genetic Modification. Chemistry: Key Concepts in Chemistry, Chemical Changes, States of matter and Mixtures. Physics: Forces and motion, Conservation of Energy, Waves and electromagnetic spectrum	End of topic assessments: Combined science: Natural selection and genetic modification Biology: Natural selection and genetic modification Chemistry: Chemical changes Physics: Further waves or radioactivity	Combined Science: CA4 PLUS Natural selection & genetic modification, radioactivity & extracting metals & equilibria. Biology: Key Concepts in Biology & Cells & Control, Genetics, Natural selection, Genetic Modification & Health & Disease. Chemistry: Key Concepts in Chemistry, Chemical Changes, States of matter and Mixtures, Extracting metals and Equilibria.
Art & Design		Sweets final piece	Sweets Final piece
Business			
Citizenship	Politics Baseline Assessment	Living in the UK	How the Law works
Computer Science	Architecture of the CPU (Not in detail about passing of data between registers in each stage), CPU performance, Primary storage (memory), Secondary storage, Programming fundamentals Only, The use of variables, constants, operators, inputs, outputs and assignments. Sequence and Selection	The use of variables, constants, operators, inputs, outputs and assignments. The use of the three basic programming constructs used to control the flow of a program: Sequence, Selection, Iteration (count- and condition-controlled loops). How to use sub programs (functions and procedures) to produce structured code	Architecture of CPU & performance, Primary& Secondary storage, Programming fundamentals.Variables constants, operators, inputs, outputs & assignments. Three basic programming constructs: Sequence, Selection, Iteration. Additional programming techniques. How to use sub programs to produce structured code
Drama	Introduction to Drama, Practitioners and Devising	Component 1: Devising	Component 2: Performing from a Text
Food/Design & Tech	Core technical principles –New emerging Technologies/ Cultural cooking methods AQA Paper section A/B	Food Choices / Energy generation and storage. Past Paper Section A/C	Specialist Technical Principles-Ecological and social footprint. Ethical issues in food and design. Past Paper Section C QWC questions
Geography	Changing Uk Landscapes	Coasts	Rivers
Health and Social Care	Human Lifespan Development Learning Aim A	Component 1 Human Lifespan Development Learning Aim B	Controlled assessment PSA Task 1, Task 2
History	Medieval and Renaissance Medicine Assessment	Section B, Paper 1 Medicine Assessment	Full Paper 1 Assessment, Medicine and Western Front
MFL	Change of specification – please check school website for updates Assessment section within the learning section).		
Photography	Photo Safari (Introduction to the camera & PC). The Formal Elements of Photography (line, tone, colour, shape, form, space, pattern, texture). Capturing Light (correct exposure). Shutter Speed (capturing movement)	Formal Elements completion & hand in, Aperture (using depth of field), Studio Lighting, Viewpoints & Camera Angles, Composition, Analysing visual literacy/ Objective v’s Subjective Annotation	Light and shadow Colour Combinations
PE	Applied anatomy and physiology	Applied anatomy & physiology	Physical training
Sport	Benefits of sport, physical activity	Barriers to participation	Barriers to participation (Component 1 assessment)
RE	12 mark Christianity beliefs	End of unit Christian beliefs	12 mark Christian practices
Sociology	Introduction topic assessment	Research methods assessment	Families assessment

Year 10 Assessment Map			
...3	Half Term 4	Half Term 5	Half Term 6
	Whole Class Feedback – An Inspector Calls Group Project	PPE1 Language paper 2: ‘Writer’s viewpoints and Perspectives’, and Literature paper 2 ‘An Inspector Calls analysis and Power and Conflict poetry comparative analysis’	Whole Class Feedback – Macbeth Essay Whole Class Feedback – Creative Response
	Full GCSE paper	PPEs 2 full GCSE papers	Full GCSE paper
Physics: Forces and motion, Energy, Waves and electromagnetic spectrum, Radioactivity, Space	End of topic assessments: Combined science: Forces and energy or plants Biology: Plants Chemistry: Separate chemistry Physics: Space	PPE for all Students; 3 exams, one for each Science, all of Paper 1 content covered so far.	End of topic assessments: Combined science: Animal co-ordination and control Biology: Animal co-ordination and control Chemistry: Groups in the periodic table Physics: Forces and energy
Food in art 3D Final Piece		Food in art Project final piece	
	Democracy at work		End of Year 10 PPE on Living in the UK, Law in Action and Democracy.
	Primary storage (memory) Additional programming techniques (One point only) String Manipulation	60% for latest topics 40% for previous topics	Year 10 PPE Paper 1 & Paper 2
	Component 2: Performing from a Text 2	Component 3: Interpreting Theatre (Set Text)	Component 3: Interpreting Theatre (Live Theatre)
	Scales of production/ Sources and Origins	Prototype development	Investigating primary and secondary data/ Specialist tools and equipment
	Weather and Climate	Ecosystems	Year 10 end of year assessment (all topics from the year).
	Controlled assessment PSA Task 3A and Task 3B	Component 2: Learning Aim A- Understanding the different types of health and social care services and barriers to accessing them.	Component 2: Learning Aim B- Understanding the skills, attributes and values required to give care.
		PPE Full paper 1 and paper 3	Paper 3- Germany
Change of specification – please check school website for updates		Assessment section within the learning section).	
	Hand ins on final pieces created for each. Finding Focus, Objects suspended	Observing the details Reflections & distortion	Exploring Objects final Piece mock exam Hand ins for the following Pattern & repetition Unusual viewpoints
	Physical training	Socio-cultural influences	Socio-cultural influences
	Components of fitness	Components of fitness End of unit test	Components of fitness
	End of unit Christian practices	12 mark Islamic beliefs, RE PPE Christian belief and practice and Islamic beliefs	End of unit Islamic belief
	Families end of topic assessment	PPE – full paper families & RMs	Education