

CROSS CURRICULAR ENRICHMENT PROGRAMME

2022- 2023



OVERVIEW

Dormers Wells High School's Cross Curricular Enrichment Programme will operate from Thursday 13th July – Friday 14th July 2023.

All students will have the opportunity to select from a variety of enrichment opportunities involving day trips and school based activities.

Students in Years 7, 8, 9 and 10 are asked to choose two activity packages from this booklet, in order of preference. Students in Year 12 will have a specific programme in place for the two days.

We will make every attempt to ensure that students get their first choice option. However, numbers are limited on some activities and places will be offered on a first come, first served basis.

Signing up for activities will only take place on the parent app (MyEd).

Costs depend, to some extent, on the numbers of students taking up places on each activity and have not yet been fully finalised. Final costs will be given once all places have been allocated.

All payments are to be made via Squid only. No cash will be accepted.

Parents will be given details of payment deadlines when activity places are confirmed. Students will not be able to participate in activities unless full payment has been made.

Participation in any school activity is dependent on good attendance, good punctuality, good behaviour and the ability to follow the rules and guidelines of the school.

As with any school activity students must follow the instructions of school staff and must behave in a responsible manner at all times to ensure the health and safety of themselves and those around them.

If you would like any more information about any of the activities in this booklet, please send a message on the parent app (MyEd).





CONTENTS

Art.....	04
Business, Health and Social Care	05
Computing.....	06
Dance Diversity.....	07
Design & Technology.....	08
English.....	09
Geography and History	10
Mathematics.....	11
Modern Foreign Languages	12
PE.....	13
Performing Arts.....	14
Science	15
Sociology.....	16
Wellbeing retreat.....	17
Programme form.....	18

Year 7/8/9/10	60 spaces	Approx £28
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Day 1 - London zoo

Students will depart from school at 9am and board a coach to London Zoo. Students will begin to explore the zoo focusing on taking photos of the animals and drawing quick sketches. While students are walking around, they need to be thinking about the role of zoos in modern society. These questions will lead into the thought process for the outcome on day 2.

Day 2 - Clay workshop

Using the sketches, drawings and photos taken at London zoo, students will be creating a clay response focusing on the character of their animal or the themes discussed prior. Students will have complete choice of how and what they create. There will be examples of artists work to help inspire their ideas and give them some help to move forward. These sculptures will be fired in the kiln and displayed in the school for all to see and appreciate.



BUSINESS, HEALTH AND SOCIAL CARE

Year 7/8/9/10	90 spaces	Approx £30
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Day 1 - Visit to Cadbury World

Students will visit Cadbury World in Birmingham. Students will gain a unique insight into how Cadbury utilise marketing planning tools.

Students will look at a variety of Cadbury's products, their competitors and their advertising campaigns, including the increasing importance of social media marketing and the power of social media as a marketing tool. Students will gain an understanding of marketing planning tools such as primary and secondary along with qualitative and quantitative market research.

This experience offers a unique perspective on the marketing elements that students would have encountered within the classroom and provides a real-life demonstration of a marketing strategy in action.

Day 2 - In school

Students will compete in teams to design a new 'pudding pizza' dessert and will use their knowledge from the Cadbury World visit to develop a product and marketing mix. Students will have the opportunity to design the strategies for place of sale, pricing and the promotional campaign. Students will pitch their ideas in a presentation and one team will win the competition!

- Students will identify their target market through discussion of market research techniques
- Utilise the 4 p's when observing a marketing proposal
- Create a product based on their knowledge of current market trends
- Develop a marketing proposal to support the "release" of their product
- Discover the importance of different sources of research when undertaking product development



COMPUTING

Year 7/8/9/10	40 spaces	Approx £0
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Does your mobile phone screen rotate when you flip the phone? Do your lights come on when you enter your garden or approach your front door? Do you have a watch that measures your step and heart rate? Does your car warn you when you get too close to the car in front, or does your car even park itself?

Physical computing is used all around us, however we may not have noticed! The Computer Science enrichment days are designed to help students think about how technology is used all around us to make our lives easier through the use of automation. Students will:

- Develop their leadership and team working skills
- Understand more about the BBC: microbit and develop their knowledge of Python
- Build a robot and program it to operate using a range of sensors and output devices
- Defeat other teams in a showdown on day two!

Day 1

Students will be introduced to the Integrated Development Environment (IDE) we are using and write some programs to control a microbit.

Assemble a robot in teams following schematics – an essential skill for engineers and scientists!

Use their knowledge from the morning to write some basic programs for a robot to learn how to control it.

Day 2

Student will get a quick refresher and recap their knowledge from day 1. This will give students a chance to show off how they developed their knowledge at home with the microbit we gave them! They will then work in their teams to write more advanced programs for their robot, controlling its movement and positioning.

Later in the day they will be introduced to the track. Student teams will need to program their robot to win race during the final robot throwdown. Remember, there can be only one!



DANCE DIVERSITY

Year 7/8/9/10	40 spaces	Approx £25
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Day 1 - Bhangra Dance workshop:

Bhangra Dance London will lead a Bhangra dance workshop.

Students will learn traditional steps linked to historic north Indian festivals. Sessions will ensure that steps are broken down into digestible sizes which will allow people of all levels to learn comfortably. The workshop will end with a student performance so that they have the opportunity to perform the routine that they learnt during the workshop.

Day 2 - Afrobeat Dance workshop

Turbelle's dance company will lead an afrobeat workshop.

Afrobeat is a new style of dance which has evolved from various African dance styles. It is becoming ever so popular in several countries. Students dance to lively, upbeat music and learn movements/styles such as coupe decale, ndombolo, kuduro and Afro house.

This style of dance is great for exercise as it uses much of the body in many different directions and levels. It is important that all students have fun, grow in confidence and build on performance skills whilst learning in a constructive, friendly and safe environment.



DESIGN & TECHNOLOGY

Year 7/8/9/10	90 spaces	Approx £30
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Day 1 - In school

Students will compete in teams to design a new ‘pudding pizza’ dessert. Students will have the opportunity to design strategies for place of sale, pricing and the promotional campaign. Students will pitch their ideas in a presentation and one team will win the competition!

- Students will identify their target market through discussion of market research techniques
- Utilise the 4 p's when observing a marketing proposal
- Create a product based on their knowledge of current market trends
- Develop a marketing proposal to support the "release" of their product
- Discover the importance of different sources of research when undertaking product development

Day 2 - Cadbury World Design Technology and Food Educational talk

Students will visit Cadbury World in Birmingham. Students will discover the origins of chocolate and how cocoa beans are processed prior to arrival in the UK. They will explore the stages of new product development; looking at how technology plays an important role in the creation of new products as well as examine how they identify the needs of their marketing and how they must consider consumer health with Government legislations when creating new products. Students will look at a variety of Cadbury's products, their competitors and their advertising campaigns, including the increasing importance of social media marketing and the power of social media as a marketing tool. Students will compare the methods of manufacturing and how they are utilised for different products and identify the purpose of packaging and explore why they include such a variety of information on their products.



Year 7/8/9/10	80 spaces	Approx £18
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Group A

Day 1 - Globe visit

Students will travel to Shakespeare's Globe Theatre where they will explore the world of the theatre. A Globe practitioner will take them on an exciting tour of the theatre. Students will then join in a practical and interactive workshop exploring Shakespeare's language, characters and themes through lively, physical activities.

Day 2 - Author visit

A published author/poet will visit the school to deliver a creative writing talk and workshop. After the workshop, students will write their own short stories or poems. These will then be published in a DWHS anthology.

Group B

Day 1 - Author visit

A published author/poet will visit the school to deliver a creative writing talk and workshop. After the workshop, students will write their own short stories or poems. These will then be published in a DWHS anthology.

Day 2 - Globe visit

Students will travel to Shakespeare's Globe Theatre where they will explore the world of the theatre. A Globe practitioner will take them on an exciting tour of the theatre. Students will then join in a practical and interactive workshop exploring Shakespeare's language, characters and themes through lively, physical activities.



GEOGRAPHY AND HISTORY

Year 7/8/9/10

96 spaces

Approx £60

Group A

Day 1 - Cliveden National Trust house and grounds

Students will travel to Cliveden House and estate, arriving by 10am. They will then have some free time to visit the grounds of the house and the National Trust shop. From 11am they will go in groups of 10 on a tour of the house where they will learn about some of the famous people that have lived there. After touring the house there will be time for a picnic lunch in the grounds, students can explore the maze and they will take part in some historical garden games! After this we will travel back to school and students will arrive by 3:15pm.

Day 2 - River Thames boat trip and Windsor castle

Students will travel to Windsor where they will enjoy a guided 40 minute cruise on the river Thames. The Cruise includes a guide on some of the historical features of the area and what has changed over time along the banks of the Thames. Students will then eat lunch in view of the castle before walking up to explore its rooms and ramparts.

Group B

Day 1 - River Thames boat trip and Windsor castle

Students will travel to Windsor where they will enjoy a guided 40 minute cruise on the river Thames. The Cruise includes a guide on some of the historical features of the area and what has changed over time along the banks of the Thames. Students will then eat lunch in view of the castle before walking up to explore its rooms and ramparts.

Day 2 - Cliveden National Trust house and grounds

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Year 7/8/9/10

90 spaces

Approx £0

Day 1 - Indoor creative construction

Students will have the opportunity to work in groups to design and create a bridge made only with spaghetti, rubber bands and glue then present their finished product to the judges for testing the strength of their bridge when small weights are hanged from underneath their bridge. The winning product will be the one that sustain the maximum weights before collapsing.

Day 2 - Visit the Natural History museum and the Science Museum in central London.

To explore the mathematics that is on display in both museums and to see how this is used in real life. Both museums have a number of displays which show the application of mathematics and have interactive displays and activities. Students will also be able to visit Kensington Gardens.

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Day 2 - Indoor creative construction

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MODERN FOREIGN LANGUAGES

Year 7/8/9/10

22 spaces

Approx £10

International cooking

Learn how to cook delicious dishes from Italy and Spain in this 2 day easy cooking workshop.

Day 1: Get your hands doughy and dive into tasty and authentic Italian dining.

Day 2: Discover the elegance and quality of Spanish cuisine with mouth watering traditional dishes.



A	Year 7 / 8 / 9 / 10	90 spaces	Approx £60
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A - Water sports and outdoor activities trip

Students will be able to challenge themselves with water-based activities including, knee boarding, a banana boat ride and time in the aqua park. The students will receive coaching tutorials from expert coaches prior to the activities. This is an opportunity for students to experience new activities that they may not have participated in before.

This is a one-day trip to Thorpe Lakes; on the second day students will join in the Olympics competition.



A	Year 7 / 8 / 9 / 10	100 spaces	£0
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B - Olympics

Students will take part in a modern-day Olympics, competing in team and individual events such as Athletics, Touchball, Handball, Football, Touch Rugby, Badminton, tug of war and more. Students will learn to manage a sports session and build on their leadership and presentation skills.



PERFORMING ARTS

Year 7 / 8 / 9 / 10

50 spaces

Approx £48

Day 1: Theatre trip

A theatre visit into the heart of London's West End to watch an exciting performance of Grease. Grease the musical follows a high school romance between Danny Zuko and Sandy Dumbrowski. One summer, Danny and Sandy fell in love, but had to say their goodbyes as they didn't live near each other. Later that summer, Sandy moves to a new area, and enrolls at Rydell High for her senior year. Little does she know that Danny Zuko also attends that high school! When the pair realise they're walking down the same school corridors, can Danny and Sandy make their true love last a lifetime?

Day 2 - Musical theatre workshop

Students will participate in a workshop provided by Divergent Drama on Musical Theatre. Love singing and dancing? No problem.

- Learn professional vocal and movement warm ups
- You will learn how to act through song and dance.
- Improve your singing, acting and dancing skills
- Portray your character and shine on stage like the stars you are!
- Have some serious fun!



Future medics (A)

A	Year 7 / 8 / 9 / 10	40 spaces	Approx £20
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For students interested in a future in Medicine, the Science department have created a series of events to give you the chance to investigate the human body and develop your understanding of anatomy and medicine.

Day 1 - This will be held in school, you will take classes on dissection, anatomical drawing, use the skills young medics are taught and take part in an ethics debate on a current topic in medicine.

Day 2 - You will head into central London and visit Europe's oldest surviving operating theatre and experience Victorian surgery brought to life. Following this there will be a visit to the Wellcome collection's medical exhibition to help give you an understanding of how medicine has progressed since then.

How to be a Zoologist

A	Year 7 / 8 / 9 / 10	60 spaces	Approx £20
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Day 1: This will be held in school, with workshops and activities on the behaviour, physiology and classification of animals. This is a chance to develop your expert knowledge and become a real life David Attenborough. You'll be fully trained to take a trip into the wild on day 2!

Day 2: We will be taking a trip to London Zoo, highly renowned for its work in conservation. You will be able to put your understanding of animal behaviour and physiology into practice. You will hear talks from experts in zoology and conservation before spending the day keeping an observation diary of key species from across the world.



SOCIOLOGY

Year 7 / 8 / 9 / 10

40 spaces

Approx £2.50

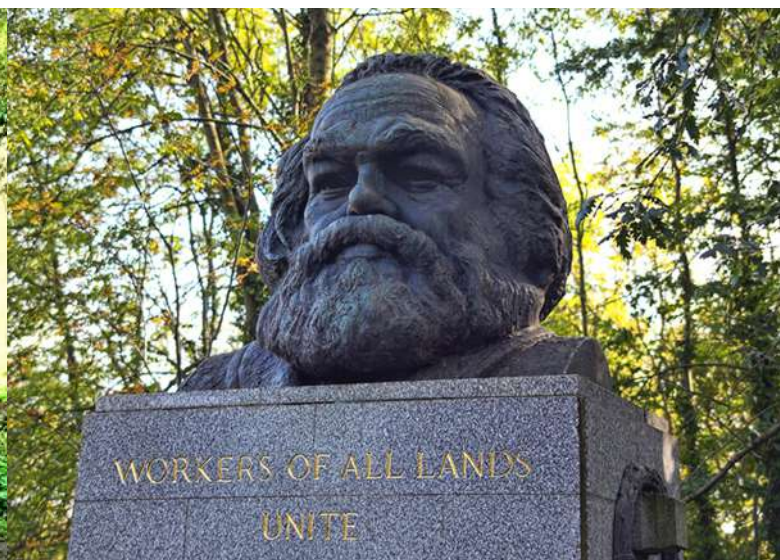
Look to increase your cultural capital and understanding of society through our exciting enrichment days

Day 1 – Students will learn more about conflict theories of society by first visiting Highgate cemetery, the final resting place of Karl Marx where we will be given a guided tour and talk about his world-changing ideas. Following this students will travel to the Women’s Library at the London School of Economics (one of the leading research universities in the world). Here students will take part in a workshop focused on the origins and influence of the women’s suffrage movement.

Day 2 - Do you want to know more about how law and order works? Do you want to see where many of the most infamous criminals in UK history have been tried and sentenced?

On day 2 students will be visiting the Old Bailey (Central Criminal Court) in Central London where they will sit in the public gallery and watch real life trials take place.

Use the following link to identify the type of cases currently being held at the Old Bailey: <https://old-bailey.com/old-bailey-cases-of-interest/>



WELLBEING RETREAT

Year 7/8/9/10

20 spaces

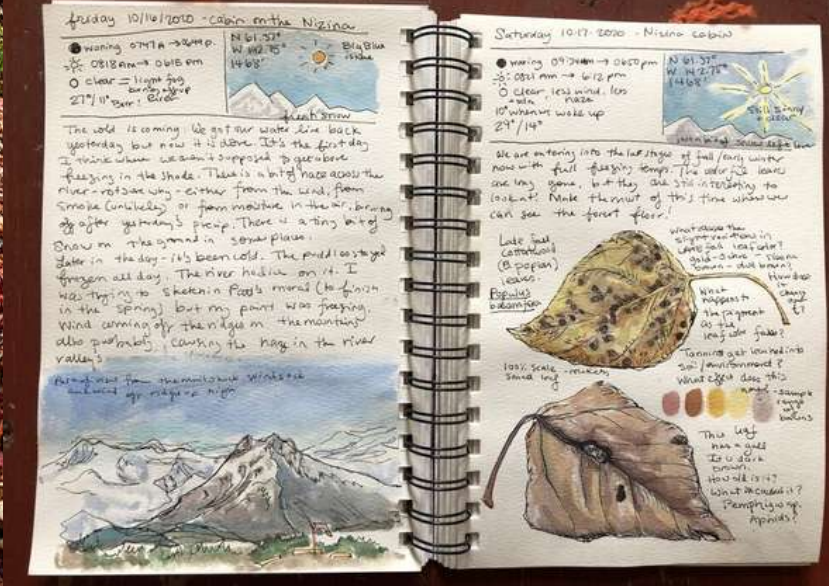
Approx £20

For students who would like to spend two days focussing on their wellbeing, learning techniques that can take with them into the summer and beyond.

Both days will start and end with yoga, breathwork and meditation practices.

Day 1 – You will take workshops in teen psychology, art, journaling, nutrition and cooking. Each will be linked to your wellbeing and how they can be used to support you.

Day 2 - You will head to some of the beautiful green spaces in the area in the morning, spending time on activities such as mindful walking, nature journals and art in nature before returning to school. The afternoon will be spent in 'wisdom talks', and workshoping some of the key challenges we face as teens.



CROSS CURRICULAR ENRICHMENT PROGRAMME FORM

Name:

Form:

Activity	Cost	Choice
Art Year 7 / 8 / 9 / 10	Approx £28	
Business, Health and Social Care Year 7 / 8 / 9 / 10	Approx £30	
Computing Year 7 / 8 / 9 / 10	Approx £0	
Dance Diversity Year 7 / 8 / 9 / 10	Approx £25	
Design & Technology Year 7 / 8 / 9 / 10	Approx £30	
English Year 7 / 8 / 9 / 10	Approx £18	
Geography and History Year 7 / 8 / 9 / 10	Approx £60	
Mathematics Year 7 / 8	Approx £0	
Mathematics Year 9 / 10	Approx £0	
Modern Foreign Languages Year 7 / 8 / 9 / 10	Approx £10	
PE (A) - Watersports & Olympics Year 7 / 8 / 9 / 10	Approx £60	
PE (B) - Olympics only Year 7 / 8 / 9 / 10	Approx £0	
Performing Arts Year 7 / 8 / 9 / 10	Approx £48	
Science (A) - Future Medics Year 7 / 8 / 9 / 10	Approx £20	
Science (B) - Zoologist Year 7 / 8 / 9 / 10	Approx £20	
Sociology Year 7 / 8 / 9 / 10	Approx £2.50	
Wellbeing retreat Year 7 / 8 / 9 / 10	Approx £20	